

ANEE

Newsletter of the Council of Outdoor Educators of Ontario

Volume 8 Number 2 February 1979

THE CENTRAL ADVISORY BOARD ...1978 - 79

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ANEE, the Newsletter of the Council of Outdoor Educators of Ontario is published six times each school year. The publication is mailed to C.O.E.O. members only. Membership can be arranged through the membership secretary whose appears opposite.

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ANEE (AH-NEE) IS AN OJIBWAY WORD USED AS A GREETING OF FRIENDSHIP. IT IS USED AS A CORDIAL SALUTATION AMONG FRIENDS MEETING INFORMALLY. OUTDOOR EDUCATION IS A DISCIPLINE WHICH HAS AT ITS FOUNDATION A DESIRE TO LIVE IN HARMONY WITH THE ENVIRONMENT; THE TRADITIONAL WAY OF LIFE OF OUR NATIVE PEOPLE CHERISHED THIS ATTITUDE. ANEE IS A MEANS OF COMMUNICATING AMONG OUR MEMBERS WHO ARE SCATTERED ACROSS A LARGE PROVINCE. IT IS HOPED THE GREETING -ANEE - IS FELT THROUGH THESE PAGES.

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Printed on de-inked recycled paper.

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FROM THE EDITOR'S DESK

This special issue of ANEE comes to you in the hopes that the material I've printed will help to clarify the purposes and aims of this International Year of the Child. The term "International Year of the Child" has been bandied about often in the last few months, the Logo is being prominently displayed in a variety of publications, but what we're really supposed to be doing this year remains vague and undefined. We, The Council of Outdoor Educators of Ontario, are an organization vitally interested in children, and so we must take it upon ourselves to take an active role in this year of celebration. However, our concern for children is not our only vested interest in this important year. In its declaration of the Rights of the Child, the United Nations states that every child has the right to full opportunities for play and recreation and a right to learn to be a useful member of society. Large portions of our outdoor programs are directed towards teaching the productive use of leisure time, particularly outdoors, and we must continue to provide this service to all children from all backgrounds. In these days when our non-renewable natural resources are being depleted, and our renewable natural resources are being mismanaged, our children must receive a full measure of environmental education in order that they may become truly useful members of society.

The National Committee for International Year of the Child has adopted three words that express their hopes for 1979--Aware, Care, Share. Let's adopt them as our hope for 1979, as well.

Sheila Mudge

Editor, ANEE

International Year of the Child 1979



THE RIGHT to affection, love, and understanding.
to adequate nutrition and medical care.
to free education.
to full opportunity for play and recreation.
to a name and nationality.
to special care, if handicapped.
to be among the first to receive relief in
times of disaster.
to learn to be a useful member of society
and to develop individual abilities.
to be brought up in a spirit of peace and
universal brotherhood.
to enjoy these rights, regardless of race,
color, sex, religion, national, or social origin.

Cover Photo: Outdoor Recreation in Sierra Leone.

Photo by Wolff, Courtesy of UNICEF.

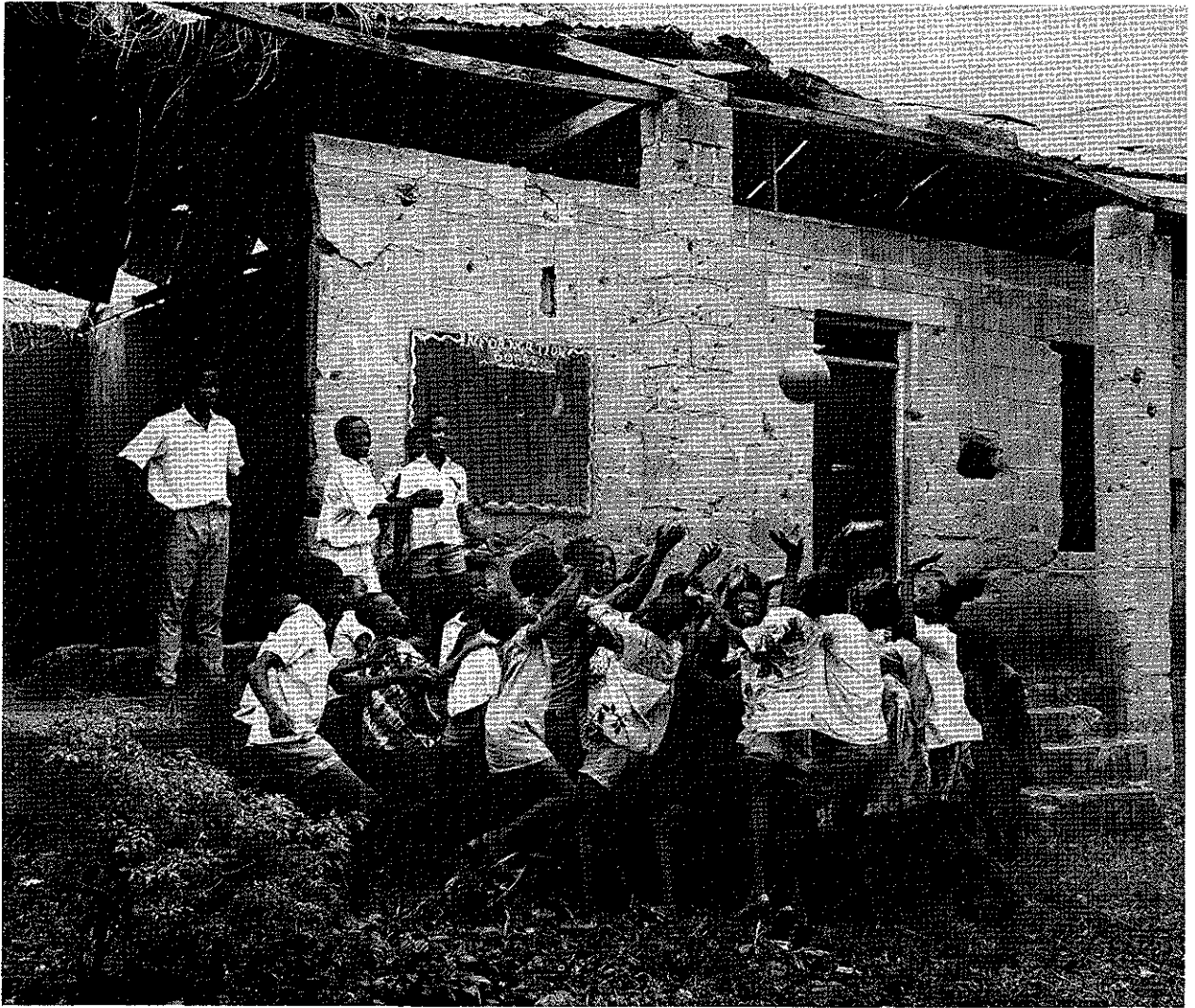
For many of us, children and adults alike, 1979 international Year of the Child will be our first introduction to the United Nations Declaration of the Rights of the Child. The history of these rights can be traced back to the days of World War 1 when an English woman, Eglantyne Jebb, founded the Save the Children Fund. Her desire to provide further assistance to children took her to Geneva where, with the assistance of the International Committee of The Red Cross, the Save the Children International Union was founded in 1920. In 1924 a five-point charter that she had drawn up was adopted by the fifth assembly of the League of Nations, thus creating the first Declaration of the Rights of the Child. By 1948, changes to this Declaration brought the number of rights included up to seven.

When the United Nations was formed following the Second World War, it was approached to endorse the 1924 Declaration. The Economic and Social Council of the United Nations began to revise it. This task was completed by 1950, but it wasn't until October 1959 that the Third Committee of the United Nations General Assembly approved the revised Declaration. One month later a plenary General Assembly unanimously adopted the current Declaration of the Rights of the Child.

This year, 1979, the twentieth anniversary of the Declaration, has been declared International Year of the Child by the United Nations General Assembly. Recognizing that many children around the world still lack some of the basic necessities of life, the United Nations hopes to renew the concern of governments and individuals and to establish services that will meet the special needs of children.

An official logo was created for this special year by Danish graphic designer, Eric Jerichau. It is comprised

of two figures--a child in the arms of an adult--both encircled by laurel leaves, the symbol of the United Nations for many years.



Outdoor play in Nigeria.

Photo by Yahaya and Godicke, courtesy of UNICEF.

BOOKS - MAGAZINES - FILMS

BOOKS

(Reference to recommended grade level can be found in parenthesis at the end of each listing. The majority of these books can be located in your public library.)

THE RIGHT TO LOVE, AFFECTION AND UNDERSTANDING

Bonnie McSmithers, You're Driving Me Dithers by

Alderson, Sue Ann, published in Edmonton by Tree Frog Press, 1974

Mother and daughter compromise and arrive at a point of mutual love and respect. (K-3)

Jenny's Revenge by Baldwin, Anne Norris, published by Four Winds Press, New York, 1974

Jenny interprets her mother's need to work as desertion and plots against the babysitter to bring her mother home. (K-3)

Dinky Hooker Shoots Smack by Kerr, M.E., published by Harper and Row, New York, 1972

Dinky's mother is so absorbed with helping other people that she neglects her daughter. (7-10)

I Was So Mad by Simon, Norma, published by A. Whitman, Chicago, 1974

Everyone has feelings. Here children are encouraged to accept the reactions of various situations. (K-6)

Jacob Two-Two Meets the Hooded Fang by Richier, Mordecai, published by McClelland and Stewart, 1975

Because Jacob Two-Two has the habit of repeating everything two times, he finds himself in the children's prison. (4-8)

William's Doll by Zolotow, Charlotte, Shapiro, published by Harper, New York, 1972

Only Grandmother can understand that William needs a doll. (K-3)

Hold Fast by Major, Kevin, published by Clarke Irwin and Co., Toronto, 1978

Upon the death of his parents, Kevin is sent to live with a timid aunt and tyrannical uncle. (7-12)

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THE RIGHT TO ADEQUATE NUTRITION AND MEDICAL CARE

I Hate to Take a Bath by Barrett, Judi, published by Scholastic Book Services, 1975

After contemplating all the horrors of bathing, this child decides that bath time has rewards. (K-3)

Germs Make Me Sick by Donahue, Parnell, and Capellaro, published by Alfred A. Knopf, New York, 1975

A health handbook for kids. Explanations of disease and medical care are presented in terms that children will comprehend. (4-8)

Lumps, Bumps and Rashes: a Look at Kids' Diseases by Nourse, alan, published by Franklin Watts, New York, 1976

The diseases of childhood and disease prevention, are discussed in a manner which the child will understand

Food and People by Riedman, Sarah R., published by Abelard-Schuman, New York, 1976

A detailed examination of human food requirements and world food resources. (5-9)

THE RIGHT TO FREE EDUCATION AND THE FULL OPPORTUNITY FOR PLAY AND RECREATION

Teacher by Ashton-Warner, Sylvia, published by Simon and Shuster, New York, 1966

The author relates her experiences as a teacher of children in an aboriginal society. (12 & up)

No Time for School, No Time for Play: The Story of Child Labor in America by Cahn, Rhoda, and Cahn, William, published by Julian Messner, New York, 1972

A factual but readable account of the events which led to legislation for the compulsory and free education of children. (4-8) illustrated with photographs.)

Mary McLeod Bethune by Greenfield, Eloise, published by T. Y. Crowell, New York, 1977

A biographical look at the experiences of Mary McLeod Bethune, an activist in the field of free education for blacks in America. (4-8)

The Wormburners by Craig, John, published by Scholastic-TAB, Ontario, 1975

A cross-country running team from the "wrong side" of New York City succeed in their efforts to finance a trip to the National Championships. They win. (5-9)

Noisy Nancy Norris by Gaeddert, Lou Ann, published by Doubleday, Garden City, New York, 1965
Nancy and her downstairs neighbour reach an agreement on one's need for play and the other's need for quiet. (K-3)

THE RIGHT TO A NAME AND NATIONALITY

Many Hands Cooking: An International Cookbook for Girls and Boys by Cooper, Terry Touff and Ratner, Marilyn, published by T. Y. Crowell in co-operation with the U.S. Committee for UNICEF, New York, 1974

Recipes from around the world are presented with interesting commentary on foods and customs. (4-8)

Andy, That's My Name by de Paola, Tomie, published by Prentice Hall, Englewood Cliffs, New Jersey, 1973

A small boy lends his name to his friends for wordplay, then establishes his right to his own name and takes it back. (K-3)

But Names Will Never Hurt Me by Waber, Bernard, published by Houghton Mifflin, Boston, 1976

A tale of a child named Alison Wonderland who overcomes the taunts and problems of her name to become a useful, successful individual. (K-3)

THE RIGHT TO SPECIAL CARE IF HANDICAPPED

Lisa and her Soundless World by Levine, Edna S., published by Human Sciences Press, New York, 1976

An account of deafness and the steps to be taken in overcoming this handicap. (4-8)

From Anna by Little, Jean published by Harper and Row, New York, 1972

Because no one realizes that Anna has very poor eyesight, she is considered to be clumsy and slow. (Fiction) (4-8)

Tracy by Mack, Nancy, published by Raintree, Milwaukee, Wisconsin, 1976

Despite having cerebral palsy, Tracy lives a happy, active life. (4-8)

About Handicaps: An Open Family Book for Parents and Children Together by Stein, Sara Bonnett, published by Walker, New York, 1974

With a simplified text for children, accompanied by a

detailed text for parents, this book is highly suited to discussion. A variety of handicaps are featured (all ages)

Connie's New Eyes by Wolf, Bernard, published by J. B. Lippincott, Philadelphia, 1976

Connie, who is blind, and her new seeing eye dog, Blythe, receive training before setting out to live their useful, busy lives. (4-8)

Be My Friend by Lewis, M. and Davenport, A. Available from Canadian Council on Children and Youth, P.O. Box 599, Postal Station "B" 59 Sparks Street, Ottawa, Ontario. K1P5P7. Cost of 50¢

A child's activity booklet (colouring, connect-the-dots, drawing, and short stories,) provides information about the difficulties of getting around in a wheelchair, the problems a blind or deaf child might encounter. (K-3)

People Just Like You by Committee on Youth Development, available from the President's Committee on Employment of the Handicapped, Washington, D.C. 20210

An activity guide to assist a teacher or leader in planning activities where members of a group can learn about handicapped children and ease the acceptance of a handicapped child into the group. Divided into six sections with activities appropriate to level.

THE RIGHT TO BE AMONG THE FIRST TO RECEIVE RELIEF IN TIMES OF DISASTER

UNICEF and The World by Speiser, Jean, published by John Day, New York, 1965

In this volume, the activities of UNICEF are described with photographs to illustrate points of interest. (5-9)

Help! Emergencies that Could Happen to You and How to Handle Them by Vandenberg, Mary Lou, published by Lenner, Minneapolis, Minnesota, 1975

An emergency guide to train children to be useful in times of emergency. (4-8)

THE RIGHT TO LEARN TO BE A USEFUL MEMBER OF SOCIETY AND DEVELOP INDIVIDUAL ABILITIES

Free to be...You and Me (A kit produced by McGraw Hill Film, New York, 1975)

A multi-media assortment of cassette tapes, filmstrips and books, designed to reaffirm the right to the individuality of the child. (6 & up)

Free to be...You and Me by Thomas, Mario, published by McGraw-Hill, New York, 1974

This book is a charming collection of songs, poems and stories which stress the child as a person.

Nice Little Girls by Levy, Elizabeth, published by Delacorte, New York, 1974

"Nice Little Girls" do not work with wood or run film projectors...do they? (K-3)

One Small Step...An introduction to Environmental Studies by Holloway, Paul D. and Tesma, Peter P., published by NC Press, Toronto, Ontario, 1977

A volume designed to make the reader look at where he has been and where he is going with the Canadian environment. (6-8 & up)

Only Silly People Waste by Smaridge, Norah, published by Abingdon Press, Nashville, 1976

Fourteen poems for young readers about the foolishness of needless waste. (K-4)

Save the Earth: An Ecology Handbook for Kids by Miles, Betty, published by Alfred A. Knopf, New York, 1974

"People Share One Earth"...projects for children who are looking for a responsible means to save the earth (4-8) - available in most libraries.

The Environment Needs You: A Pollution Primer Environmentally Yours

Three pamphlets available from Environment Canada, Ottawa, Ontario, K1A0H3. These pamphlets cover such areas as air, water, land, what you can do and recycling.

General Information

In your own province, you may find that organizations such as UNICEF or UNESCO or government offices may be able to provide you with further resource materials or to refer you to other sources of information.

THE RIGHT TO BE BROUGHT UP IN A SPIRIT OF PEACE AND
UNIVERSAL BROTHERHOOD

Three Grandmothers

A look at the lives of three grandmothers (one who lives in an African village compound in Nigeria, one who lives on a hill city in Brazil and one who lives in a rural community in Manitoba,) and how each finds herself still useful, with a purpose, with wisdom and respect. (General audience, 28 min. black & white.)

Children of the Mountain

Seen through the eyes of children, is the charm of living in a Swiss alpine village. (General Audience, 13 min. black & white.) #106B 0156 016

A Grain of Sand

Animated sequences portraying the plight of children in various parts of the world, as well as live footage of a young Tunisian boy and what he observes on his way to and from school, illustrate some of the work of UNICEF. (General Audience, 14 min. colour.) #106C 0164 052

Multiple Man

This film was originally produced for Man and His World and employs a multi-image technique (several motion-picture frames showing on the screen simultaneously.) People of all places, origins, cultures and religions are portrayed side-by-side. (General Audience, 15 min. colour.) #106C 0069 050

The Secret Hunger

This film describes the FAO's Freedom from Hunger campaign and shows that over one-third of the world's population still suffers from malnutrition. (General Audience, 28 min. black & white.) #106B 0164 122

Reprinted from--Canadian Guider,
Vol. 48, #6,
Nov.-Dec., 1978.

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Do you know that farm programs can be enhanced by free Teachers' Kits available from the Ministry of Agriculture and Food? Call them to receive phone numbers for the Ontario Egg Producer's Marketing Board, Pork Producer's Marketing Board and others.

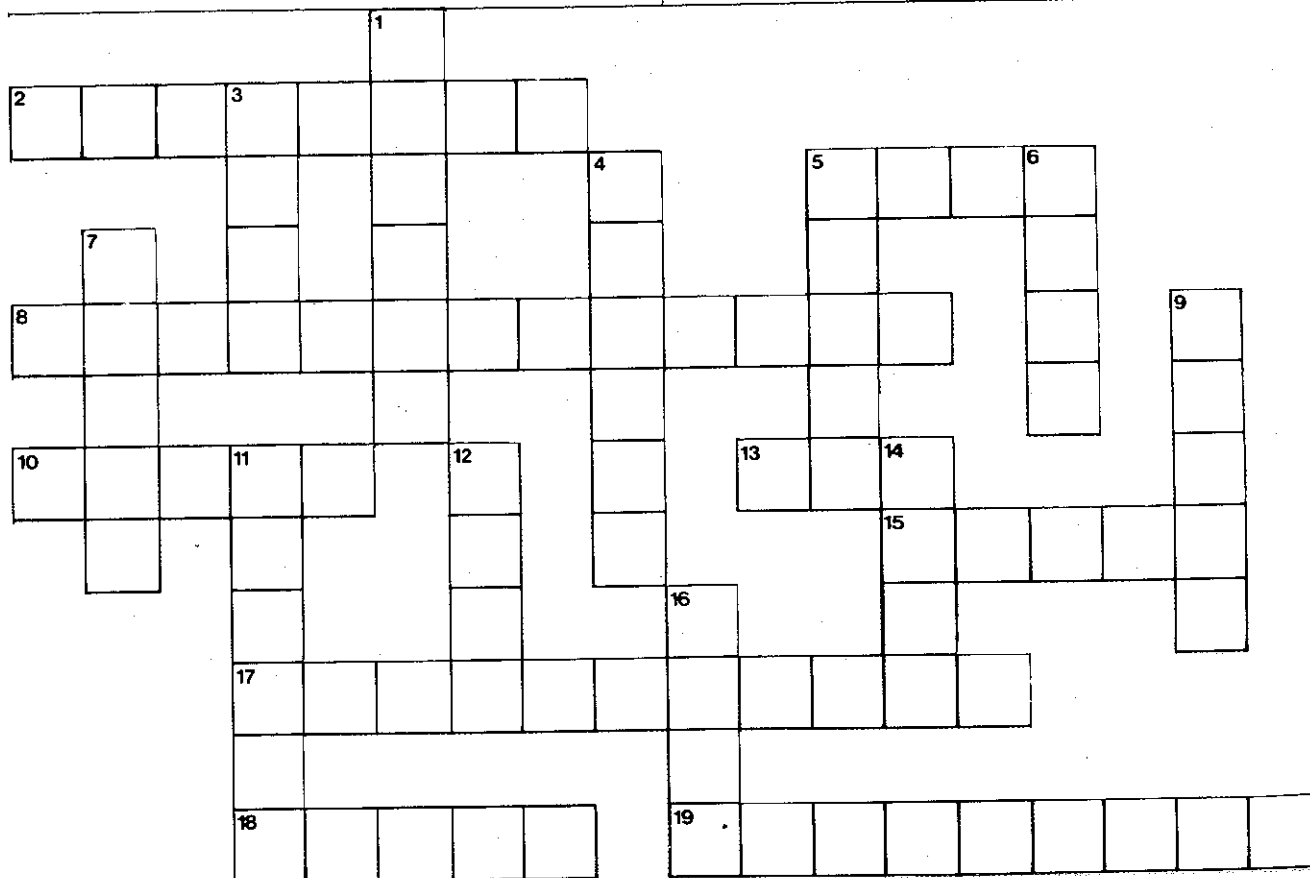
CROSSWORD PUZZLE

ACROSS

2. This special year is for _____
5. The best time of day is when you can _____
8. A word meaning worldwide.
10. The symbol for the right to love, affection and understanding.
13. The number of rights.
15. This year the United Nations hopes to make people _____ of children's rights.
17. The right to special care, if _____
18. You _____ when you cut your apple in half and give a piece to a friend.
19. What you go to school for—an _____

DOWN

1. Your buddy or pal is also known as your _____
3. A special feeling you have for family, friends and favourite things.
4. On Hallowe'en you collect money for _____
5. We all hope that one day there will be no wars and the world will be at _____
6. Twelve months make a _____
7. The French word for year.
9. What we drink, bathe in, swim in.
11. All human beings, both children and adults have _____
12. The dove, which is the symbol for peace, is a _____
14. Sue, Guiseppe, Saul, Juanita—you have one too.
16. Soin—a French word meaning _____



A TIME FOR THANKS

Prayer

for 1979 International Year of the Child

Dear God, we pray to You for the many children in Canada and in other countries who are in need of love and care.

Make us *aware* of the needs of those who are in our neighbourhood; the sick, the lonely, the hungry, the fearful, the angry children.

Help us to *care* about all children and to find ways of sharing with them, in a sensitive way, our gifts which can help to meet their needs.

May our *sharing* and our caring be done in Your name, O God.

World hunger grace



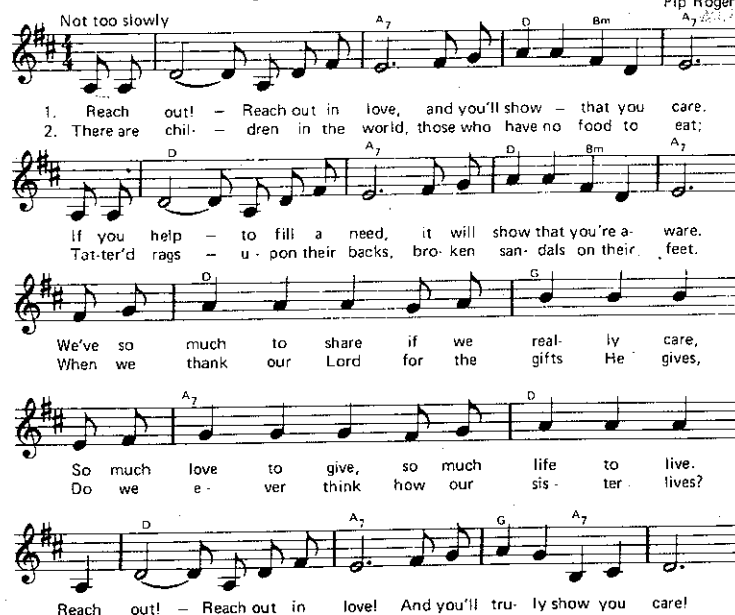
For food - in a world where - ma - ny walk in
hun - ger; For faith - in a world where -
ma - ny walk in fear; - For friends in a world where -
ma - ny walk a - lone, we give you hum - ble thanks O - Lord.

Music by permission of the Reverend Robert J. Crocker
Used by Hunger Task Force Anglican Church Diocese of Huron

Reach out in love!

A Song for the International Year of the Child

Pip Rogers



Not too slowly

1. Reach out! - Reach out in love, and you'll show - that you care.
2. There are chil - dren in the world, those who have no food to eat;
If you help - to fill a need, it will show that you're a - ware.
Tat-ter'd rags - u - pon their backs, bro - ken san - dals on their feet.
We've so much to share if we real - ly care,
When we thank our Lord for the gifts He gives,
So much love to give, so much life to live.
Do we e - ver think how our sis - ter lives?
Reach out! - Reach out in love! And you'll tru - ly show you care!

3. There are children who know fear, those who cannot safely sleep.
They have no one close at hand who will hold them when they weep.
Can we learn not to cry when our way goes wrong?
Can we help these children to sing our song?
Reach out! Reach out in love!
And you'll truly show you care!
4. There are others nearer still, who will never read or write.
There are those whose loneliness will awaken them at night.
Can we share with them all the love we know?
Can we offer them a new chance to grow?
Reach out! Reach out in love!
And you'll truly show you care!

FILMS

These films can be rented from Educational Film Distributors who have two offices - one at 285 Lesmill Road, Don Mills, Ontario, M3B 2V1 or 63 Lawndale Ave., Winnipeg, Manitoba. In many cases these films may be found in your local library.

Water People

Filmed in Hong Kong, Macao and Thailand, where people are born, live and die aboard crafts whose design has not changed in ten centuries. (General Audience, 25 Min. colour.)

Children of Israel

Non-narrated film about young Israelis of different age-levels in schools on a kibbutz, in synagogue, at the beach, at home or, like many others on the phone. Authentic Israeli background music. (Grades 7-13. 13 min. colour.)

Children of the Barges

A non-narrative film about a barge family as they travel the waterways of The Netherlands. (Grades 7 & 8, 15 min. colour.)

Water Pollution

The transformation of a clean mountain stream to a dead, dirty waterway as a result of trash and garbage from individuals, industrial waste, city sewage, fertilizers and chemicals from farms and waste and oil from boats. (Grades 7-13. 13 min. colour.)

Bozo Daily Life

An introduction to the Bozo - a tribe who live on the banks of the Niger River between Mopti and Timbuktu, whose lives have remained relatively untouched by modern technology. (General Audience. 16 min. colour.)

THESE FILMS CAN BE RENTED FROM THE NATIONAL FILM BOARD WHO HAVE OFFICES IN EVERY PROVINCE . IT IS SUGGESTED THAT THE NORTHWEST TERRITORIES AND THE YUKON CONTACT THE BRITISH COLUMBIA OR ALBERTA OFFICES. AGAIN, THESE FILMS MAY BE FOUND IN YOUR LOCAL LIBRARY.

Water

A film that shows why the preservation of ample, clean water requires the joint efforts of all the people of the world. The fact that water is definitely in danger is made very clear in this film. (General Audience, 15 min. colour.)

#106C 0161 070

Anne Frank: The Diary of a Young Girl published by Modern Library, New York, 1952

This diary was located after the young Jewish girl who wrote it, had been discovered by the Germans. (6 & up)

Let's Be Friends by Sandberg, Inger and Sandberg, Lasse, published by Methuen Children's Books, 1976

Two small children who have lived with their parents in a foreign country for a brief period, are more accepting and helpful when children from other countries move to their home. (K-3)

Eciduierp, Prejudice: Either Way it Doesn't Make Sense by Gersten, Irene Fendel, published by Franklin Watts, New York, 1974

A thoughtful examination of the many racial, social, cultural and intellectual prejudices which exist. (4-8)

Reprinted with thanks from

1979 International Year of the Child
published by Girl Guides of Canada

LOST!

Larry Bagnell, of the YMCA Camping Service, lost a blue hooded raincoat at the DARE session at the Opinicon Conference. This raincoat was purchased in Wales, and Larry is anxious to have it returned.

Contact: Larry Bagnell
YMCA Camping Service
130 Eglinton Avenue East
Toronto, Ontario.
M4P 1A6
481-5261

THE OUTDOOR GOURMET

TRAPPER'S BREAD

This is a delicious, heavy, stick-to-the-ribs bread, which is "hardy" enough to resist crushing and demolition in a pack, and moist enough to last on a fairly long trip—a week or so!

Cover with boiling water to plump and set aside

1½ cups raisins
1½ cups currants

Dissolve in 1 cup lukewarm water

2 teaspoons sugar

Sprinkle over it 2 envelopes dry yeast, and set aside for 10-15 minutes.

In a bowl combine:

1 cup brown sugar
1 tablespoon salt
1 cup butter (not margarine please)
1 cup molasses
2 ¾ cups hot water

Stir this well and let it cool

Stir the yeast mixture and add it to the stuff(?) in the bowl. Stir again.

Beat in:

6 cups all-purpose flour

Mix the fruit with

4 cups flour

Stir this into the dough. If it seems too moist add more flour.

Turn dough out onto a floured surface and knead about 10 minutes, or about twice as long as you think you need to knead it.

Shape into a ball and put it in a greased bowl, and grease the ball of dough. (margarine will do nicely.) Cover with a damp cloth and let it rise in a warm spot until doubled in size. (about 2 hours or so) If it has risen and stuck to the covering cloth, wetting the cloth with cold water will release it.

Punch it down and shape into 4 equal lumps. Place each in a greased 4½ by 8½ inch loaf pan, cover and let rise again, (of course they are shaped into log shapes before they are put in the pan, eh!) When it's doubled in size, bake it in a pre-heated oven--375° F for 45 minutes to one hour. Brush the top with butter while still hot.

Now you're ready to make your sandwiches with a wholesome firm bread, which just happens to be delicious. Do try to save a little of your batch to try in the outdoors.

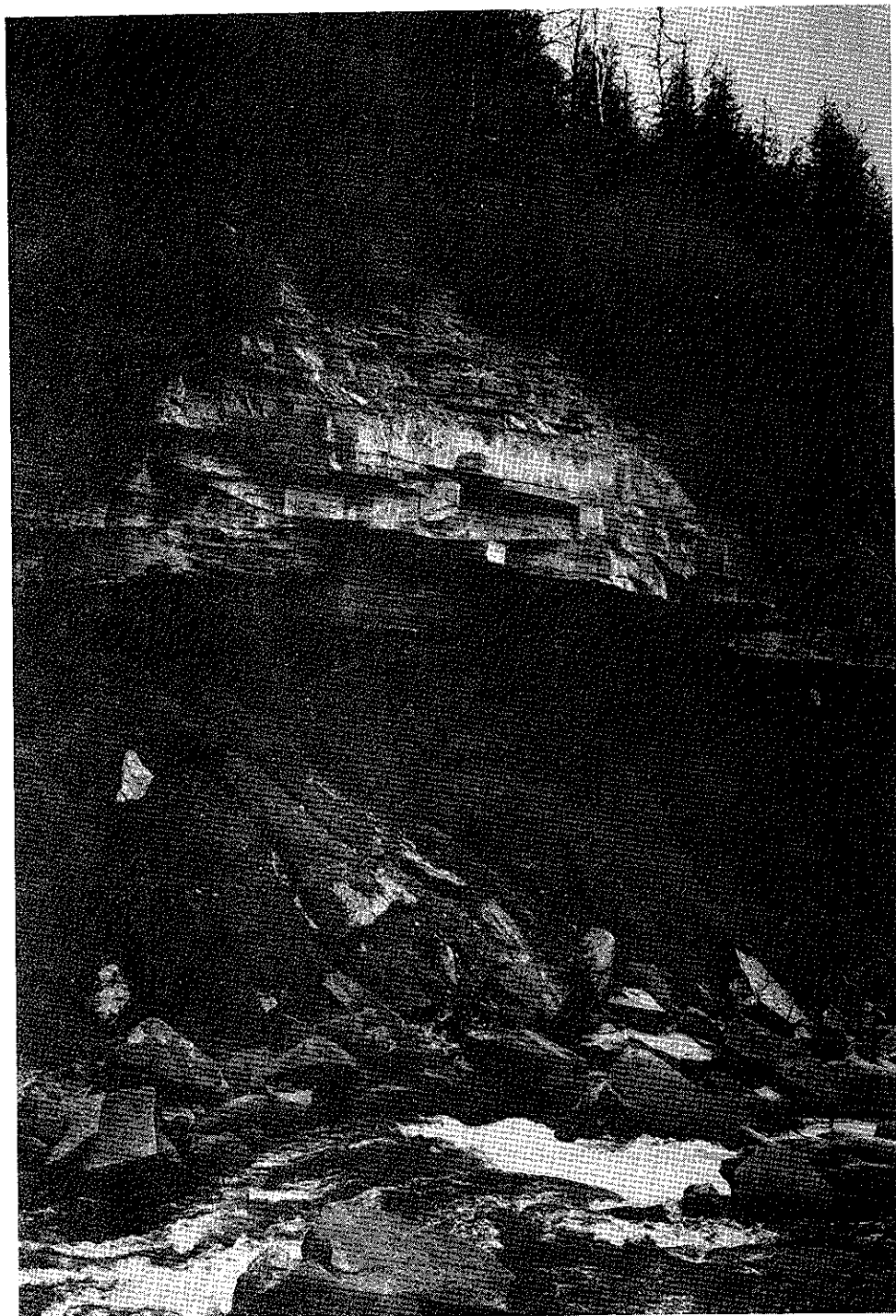
By--Barlow Patten

POT POURRI

SAVE THE ESCARPMENT

The Forks of the Credit area near Belfountain has for years been a favourite area for hiking, picnics, scenic drives, picture taking and other outdoor pursuits. The two branches of the Credit River cut deep gorges back into the escarpment and the heights of Caledon Mountain tower several hundred feet down the valley floor. It's a beautiful area.

Several years ago, the S. B. McLaughlin Co. developed a subdivision of estate housing along the edge of Caledon Mountain just south of Belfountain. That section is now owned by the overprivileged and has been cut off to the public for good. A few years later, the company wished to develop the rest of its land to the south of the first development, but still along the ridge of the mountain in a splendidly scenic area called the Devil's Pulpit. But this time the Niagara Escarpment Commission was in power and they rejected McLaughlin's application as being out of keeping with the Commission's goals of maintaining the Escarpment as a "continuous natural corridor" and the preservation of the scarp face area. McLaughlin thereupon dropped its plans and sold its land to Cantrakon Co., an American firm which specializes in the building and running of private hotel complexes specifically designed for executive level conferences and training sessions. Cantrakon applied to the N. E. C. to get permission to build a multi-million dollar executive conference centre right on top of the Devil's Pulpit. The N. E. C. turned it down. Cantrakon appealed the decision and a duly constituted hearing was set up. The hearing officer listened to the Cantrakon case and turned it down. Following the process Cantrakon appealed to the Minister of Housing who has the power to make final decisions on cases in the Development Control section of the Niagara Escarpment Planning Area.



Whirlpool sandstone, Lot 14, Con. 1V W., Caledon.
Photograph Courtesy of the Niagara Escarpment Commission.

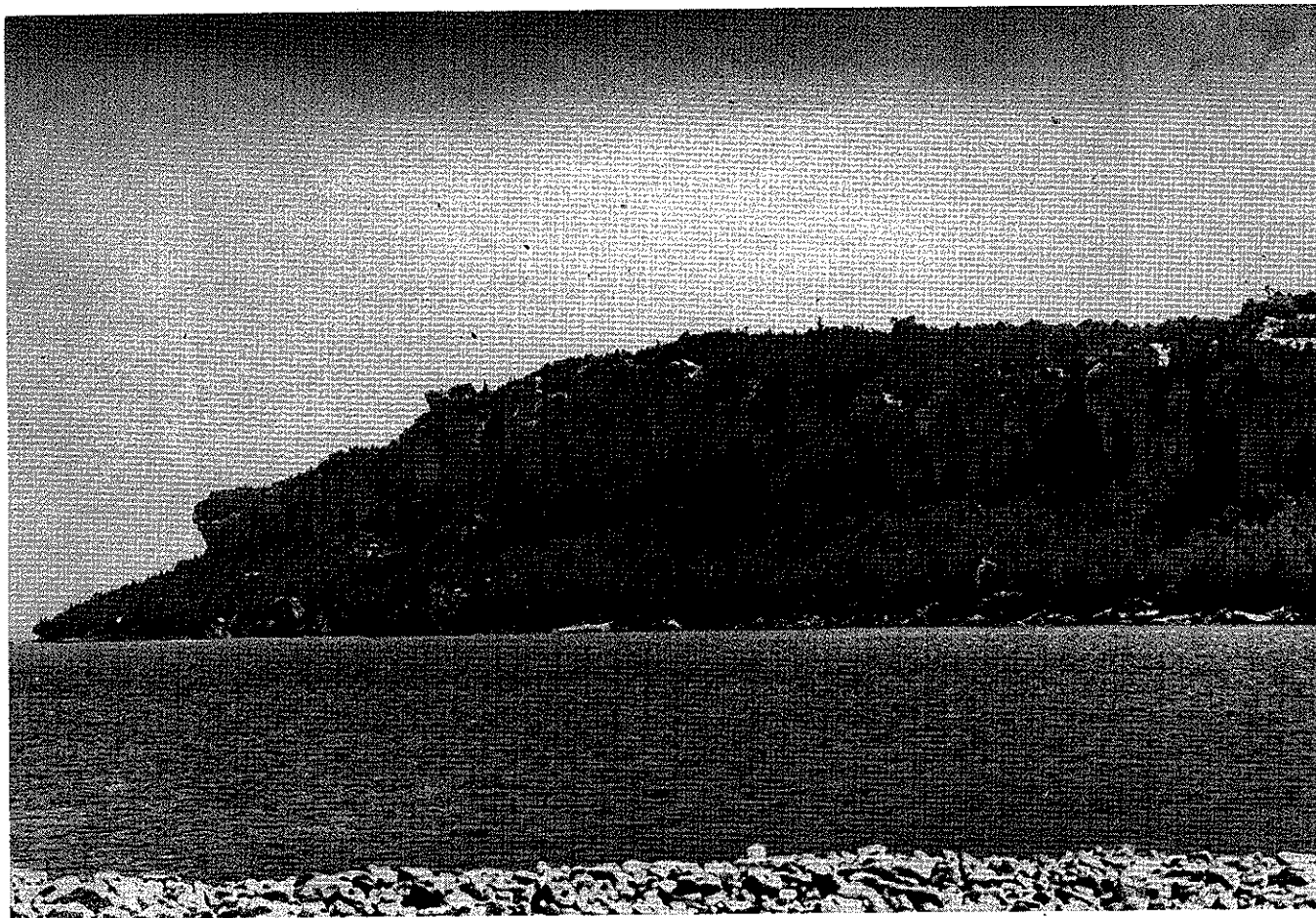
Citing only reasons of a boost to local industry and employment and not even mentioning the location of the proposed colossus, the Minister of Housing, Claude Bennett, overturned the rulings of the Niagara Escarpment Committee and the hearings officer and agreed to the proposal. The public response to such an unbelievable decision has been considerable. Almost no one is in favour of the idea. Even the Caledon Ratepayers Association, who acknowledge the need for jobs in the area, are opposed to it in its present location and suggest numerous alternative attractive sites within the Caledon area, but not on the edge of the Escarpment!

The only way to stop this idiocy now is by a reversal of the decision by Cabinet. That is very unlikely (cabinet solidarity and all that) unless there is a strong and continued political pressure. The present government has relented on a few things (OHIP premiums, hospital closings) in the face of concerted opposition. They could be forced to on this one too. But rest assured, if you just sit back and do nothing, the decision will stand. If you want to preserve the Credit Forks area and not permit such a dangerous precedent to occur, you must do the following now:

- 1) Write a letter to the Premier's office protesting the Cantrakon decision.
- 2) Phone the Premier's office and protest.
- 3) Phone and/or write your local MPP and protest, especially if you live in Bennett's home riding (Ottawa South.)
- 4) Get your friends to do likewise.

Ed. note: - On Friday, November 3, 1978, the Minority Davis government narrowly avoided a non-confidence vote when the Minister of Housing agreed to examine alternate sites for the proposed conference centre. The government is ripe for public input. Write to the opposition parties as well.

Craig Copland



Lion's Head.

Photograph courtesy of the Niagara Escarpment Commission.

Draft Statement of Goals and Objectives

C.O.E.O. as an organization is now in its ninth year. It has grown in membership and scope to the point where there is need for a well-established direction of purpose. Throughout 1978, different members of the C.O.E.O. Advisory Board, and, on occasion the whole board, wrestled with the production of a draft of goals and objectives for C.O.E.O. organizations, with government officials, with the media, and with prospective members. We need them to offer basic guidelines for board level decision-making.

The Advisory Board would appreciate your comments on this draft statement. Those who were at the Opinicon Conference this year have had an opportunity to view it. This draft statement is printed below. After reading and digesting these items, if you have any comments - points of correction or direction - please pass them on to an Advisory Board member or send them in writing to:

Clare Magee
Camp Tawingo
R.R.#1
Huntsville, Ontario.
POA 1K0

Council of Outdoor Educators of Ontario

Goal

To promote the concept and practice of Outdoor Education and to act as a professional body for outdoor educators in the province of Ontario.

Long-Term Objectives

1. To foster personal growth through learning experiences in the out-of-doors.
2. To promote research and interchange of ideas on current and future outdoor education and environmental studies, philosophies and methods.
3. To encourage wise use of leisure in the out-of-doors by developing an awareness of and an appreciation for our natural environment and by encouraging activities and practices which are harmonious with it.

Specific Commitments

1. To develop and encourage high standards in education in the out-of-doors through workshops, conferences, and other forms of professional development.
2. To produce such media materials as the Council may think desirable for fulfilling its objectives.
3. To publish a regular newsletter, the purpose of which is to keep membership informed and stimulated in outdoor education matters.
4. To maintain a meaningful liaison with other professional, public, or governmental organizations which are interested in or involved in education in the out-of-doors.
5. To represent outdoor educators' collective interests in curriculum, policy, and other decision-making matters with the government of the province of Ontario.
6. To maintain a current catalogue of programs and personnel in outdoor education in Ontario.
7. To promote regional development of outdoor education.

* * * * *

TRAIL ETIQUETTE

To ensure an enjoyable outing for you and your fellow skiers, here are some suggestions for appropriate conduct on the trails.

- Ski on marked trails only in the direction indicated by the signs.
- Ski in groups of two or more.
- Start long trails early in the day.
- When approaching a slower skier or when visibility is obstructed, call "track" to warn skiers ahead. Slower skiers should step to the side of the trail when "track" is called to allow the faster skier to pass.
- All pets must be kept on a leash, in addition, please discourage your pet from walking on or otherwise disturbing set tracks.
- Ski on the right on two way trails.
- If it is necessary to walk on the trails, please stay to the side away from set tracks.

In general, treat your fellow skiers and the trails you are enjoying with consideration.

M.T.R.C.A.

CENTRES

OUTDOOR EDUCATION IN SAULT STE. MARIE

In September of 1972 the first class of pupils from our school system arrived at Camp Korah. This arrival heralded the beginning of our Outdoor Education Program. For two years previous, the Separate School Board had investigated the possibility of establishing such a program. In the Spring of 1973, under the direction of Superintendent of Instruction and Curriculum, Bill Strub, it was decided to begin a regular program involving all the Grade 5 and 6 pupils of our system. The first year was a pilot project to see if such a program could operate. It proved a great success with the pupils and staff and the program was adopted as a permanent part of our curriculum.

In September of 1973 I was given the opportunity to join the program as a part-time Outdoor Education teacher. At first, the Board rented the facilities at Camp Korah from the Stigmatine Fathers, but when this religious order left the city, the Board purchased the 140 acre parcel of land as a permanent site of our program. The property had much potential. Its assets included two buildings, a lake, waterfalls, sugar bush, a large open field and many hiking trails.

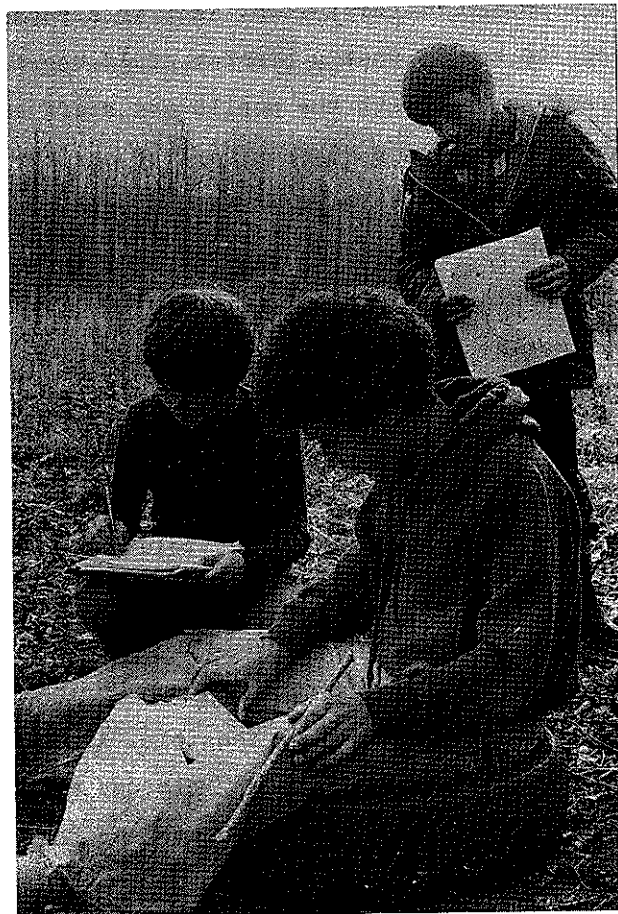
In 1975 the program was further expanded when a number of Grade 7 classes were brought out during the winter to see if such a program would be feasible. All went well and in the following year all Grade 7 classes attended a winter program. At the same time I became our full-time Outdoor Education teacher.

At present, the Grade 6 pupils attend during the spring, Grade 5s during the fall, and Grade 7s during the winter. In this way, a student will be able to visit the same location during three seasons and be able to see how the environment adapts to each season. During the in-between times--

December and March--we conduct special interest programs such as Pioneer Christmas and maple syrup making. These programs are open to all grade levels which request them.

Over the past five years the number of students taking part rose from approximately 1,000 in 1973 to 3,000 this past year. Over 12,000 students have gone through the programs at Camp Korah. Outdoor Education has become a very popular segment of our curriculum and hopefully it will share a very important place in each student's life.

George Parkas.



Do you know that plastic film cans make dandy containers for carrying waterproof matches? Use white glue to fasten striking surface to the inside of the lid. Dip wooden matches in melted paraffin or clear nail polish to waterproof them.

FEDERATION OF ONTARIO NATURALISTS

The Speakers Roster of the F.O.N. is a comprehensive listing of amateur and professional naturalists who are willing to speak about nature and the environment. To update this very important guide, we ask for your co-operation finding an even more extensive list of speakers.

We request that you forward the names and addresses of any men or women who would be willing to be listed in the roster and who you feel can give an interesting and worthwhile presentation. Speakers may talk on behalf of your organization or project or on any facet of the natural environment. Your speaker submissions should include a completed Speakers Roster fact sheet. We also extend an invitation to your members to participate in this program and suggest that you make an announcement in your newsletter.

Your cooperation will mean a publication of service in your own organization and one that will foster the Federation's aim to promote Conservation education in Ontario.

Thank you for your support.

James M. Richards

FON Speakers Roster Committee.

FEDERATION OF ONTARIO NATURALISTS

SPEAKERS ROSTER FACT SHEET

Name _____

Address _____

City/Province _____ Postal Code _____

Daytime Telephone _____ Home Phone _____

SUBJECT: Give the title, the general topic (if the title does not clearly identify the topic) and the approximate length. Please indicate if the length is adaptable.

- 1) _____
- 2) _____
- 3) _____
- 4) _____
- 5) _____

(Use the back of this sheet to list other talk subjects.)

FORMAT:

Slides: colour (); black and white (); 2 x 2 ();

35mm (); other _____

Movies: colour (); black and white (); 16mm (); other _____

Sound Equipment required (); provided by speaker ()

Projector: required (); provided by speaker ()

Projectionist required (); provided by speaker ()

Screen: required (); provided by speaker ()

Miscellaneous arrangement: please specify _____

TERMS: Establish your customary fee or state "negotiable."
Also specify your request for mileage allowance and other accommodations if necessary.

CLUB: Name your club or other affiliation and any other background information you feel is important.

MAIL TO: Mr. James M. Richards, Chairman
FON Speakers Roster Committee
Leskard Road South, R.R.#2
Orono, Ontario. LOB 1MO

Phone: (416) 983-5605

DATEBOOK

Conference/Workshop on Residential Outdoor Education

The Council of Outdoor Education of Ontario and the Ontario Camping Association are co-operating in the organization and sponsorship of a Conference/Workshop on Residential Outdoor Education. Plans are under way for a nitty-gritty exchange among those operating school board centres, conservation authority centres, and extended session camps; plus teacher-leaders and administrators of residential learning experiences. Program content for the gathering will key on administrative and organizational concern, such as: costing; ensuring proper lead-up, on site responsibilities of staff, who will be the users of the future?

Displays, formal sessions, informal sessions and meal-time conversation will all offer opportunity for worthwhile learnings. It is also hoped that in some "production sessions" the participants will come up with some recommendations directed toward some real concerns of the field. Thus, at this stage of committee planning, the gathering is both conference and workshop in nature.

The dates will be April 6-8, 1979. The place will be the Boyne River Natural Science School. Costs will be reasonable, exchange, we are sure will be phenomenal. Keep these dates recorded and watch ANEE for development.

Do you know that at the 7th Annual Meeting at Red Bay, C.O.E.O. voted to encourage all members to become certified in First Aid or to update their First Aid qualifications?

Do you know that the lowest temperature ever officially reported from any station in eastern Canada, -73°F, occurred on January 23rd, 1935 at Iroquois Falls, Ontario?

O. C. A. CONFERENCE 1979

OUR 37th YEAR

MARCH 1, 2, 3

Professional Development

Leadership Training

Trends in Camping

Evaluation Techniques

Research into Camping

Outdoor Education

Photo Contest

Wine and Cheese Party

Exhibits

Nostalgia Night

Banquet

For more information write to:

Ontario Camping Association
102 Eglinton Avenue East
Suite 203
Toronto, Ontario M4P 1E1
Telephone: (416) 486-8630

FOR SALE

25% of Northern Wilderness Outfitters
Ltd.,

LOCATION--North Shore of Round Lake
(Lake Kawawaymog)
South River, Ontario.

PROPERTY--3½ acres

--600 feet of shoreline

--Crown land on all sides

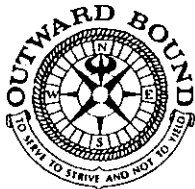
--Paddle directly into Algonquin
Park

This is an ideal investment hobby for a
man, wife and family to share with three
other partners, all of whom have young
families. If you are seriously interested
in more information write to:

W. Simons
726 Willow Ave
Milton, Ontario
L9T 3E6

Canadian OUTWARD BOUND Wilderness School

SUITE 200, 11 YORKVILLE AVE., TORONTO, ONTARIO, M4W 1L3 (416) 922-3321



Patron: H.R.H. The Duke of Edinburgh

POSITIONS AVAILABLE

INSTRUCTORS - ASSISTANT INSTRUCTORS - May to September.

Minimum 5 years experience as canoeists (whitewater and flatwater); whitewater kayaking; rock climbing; experiential education; environmental awareness; demonstrated teaching skills; wilderness first - aid; Bronze medallion; campcraft; group dynamics and communication skills.

COOK - KITCHEN COORDINATOR - May to September ** OFFICE - BUSINESS MANAGER - May to September

The above seasonal positions are available at the Canadian OUTWARD BOUND Wilderness School site 90 miles north of Thunder Bay. (Near Lake Nipigon in North West Ontario) All salaries are negotiable. Room and board is included.

Send resume to: Wendy Pieh, Program Director,
Canadian OUTWARD BOUND Wilderness School,
Suite 200, 11 Yorkville Avenue, TORONTO, Ontario, M4W 1L3

The following positions are currently open at the OUTWARD BOUND administrative office in Toronto:-

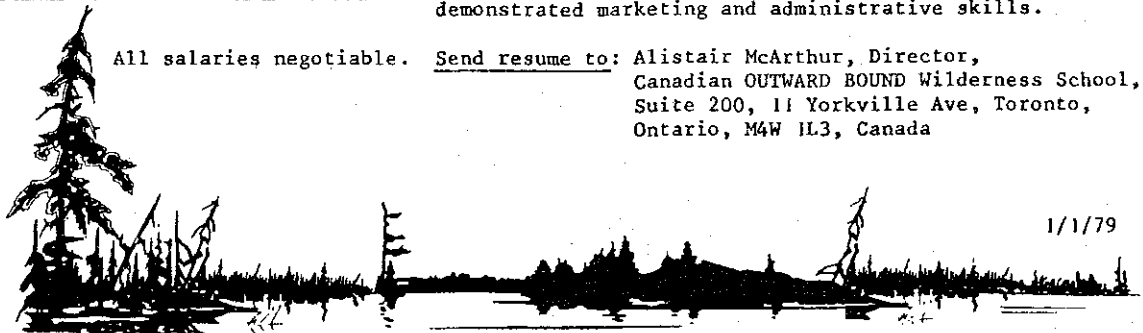
OFFICE MANAGER - SECRETARY - ADMISSIONS DIRECTOR

Multi purpose person with demonstrated administrative skills, typing, dicta. Must be interested in adventure based education and have good communication skills. OUTWARD BOUND graduate preferred.

BUSINESS MANAGER - BOOK KEEPER - Part time position for highly skilled person who is interested in working for a non - profit, charitable organization.

MARKETING - DEVELOPMENT DIRECTOR - Permanent position for creative, energetic person with demonstrated marketing and administrative skills.

All salaries negotiable. Send resume to: Alistair McArthur, Director,
Canadian OUTWARD BOUND Wilderness School,
Suite 200, 11 Yorkville Ave, Toronto,
Ontario, M4W 1L3, Canada



1/1/79

Canadian Outward Bound Wilderness School is a non-profit educational organization