

ANEE NEWS-JOURNAL

September 24 - 27, 1987
Yesterday, Today, Tomorrow
in Outdoor Education
Conference 87 Registration
(see inside for details)



Volume 16, Number 4

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The Council Of Outdoor Educators Of Ontario

The Council Of Outdoor Educators Of Ontario

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Wildlife '87

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Editor: Dennis Hitchmough
Assistant Editor: Loren Patterson

Cover Art by Glib Heath.
Glib Heath is currently residing in
British Columbia since retiring
from teaching art in Thunder Bay

ANEE is published by the Council of Outdoor Educators of Ontario, 23 Cudham Drive, Scarborough, Ontario M1S 3J5. Opinions expressed in ANEE are not necessarily the formally approved views of COEO unless expressly stated as such. ANEE actively solicits material of interest to its members. Articles or pictures must be accompanied by a self-addressed, stamped envelope if the author wishes them returned.

Subscription: (includes membership) individual \$25; Family \$35; Student \$18; Library \$22.

President's Message

by Cathy Beach

The Mice and the Cat

[A very old Fable]

There once was a community of field mice who were very much bothered by a troublesome cat. It wasn't that this cat killed them or ate them, for she was very well fed, over behind the big house. But the cat liked to toy with them, play with them, and tease them. And she made their life very difficult indeed. So the mice decided to hold a council, to try to figure out what they could do.

They brainstormed and brainstormed and held heated discussions. They debated and debated late into one night. "Well, we could all up and move to a different location" cried one field mouse, "although there might be a cat there who is worse than our own."

"We could poison and be done with her!" cried another. But none of the others wanted to take things that far. So they brainstormed and brainstormed and debated some more.

"I know!" said a third mouse, who'd been listening and musing to himself in a corner. "If we tied a little bell to a ribbon around her neck, it would tinkle and a warning noise would be heard wherever she went. And we could reach safety before she came near."

All the mice yelled "Bravo" and clapped and cheered this ingenious scheme. And then one of them interrupted, and gave voice to the question, "It's an excellent plan. We're all in agreement. BUT WHO'S GOING TO PUT THE BELL AROUND THE NECK OF THE CAT?!"

[It is easier to think up a plan than to carry it out.]



COEO - The sequel

[A not so very old story.]

One of the neat things about COEO is that we're not only dreamers, we're DOERS. There have been a lot of people who have said at one time or another, "Yes, I WILL. I'll try to put the bell around the neck of the cat."

You'd think they were crazy because why should they do it!?! Why should they bother, and go to all that trouble?...for the good of the field mice....the cat that might chase them?...or the other mice who might jeer them if they don't quite succeed.

What if it costs money to procure a new ribbon? What if it costs money to buy a new bell???

Luckily for us, we've had people who've not been so daunted. They've gone ahead anyway, given their own time and resources. So many of their contributions never show up in the books.

HERE'S TO THE PEOPLE WHO'VE
HELPED PUT A COEO BELL
AROUND THE CAT !!!



COEO Committees

The following volunteer committees have been working on your behalf:

1984-85	1985-86	1986-87
Advisory Board	Advisory Board	Advisory Board
Professional Development	Professional Development	Professional Development
Communications	Communications	Communications
Conference Comm. '85	Conference '86	Conference '87
Regional Development	Regional Development	Regional Development
Editorial Board / Anee	Editorial Board / Anee	Editorial Board / Anee
Planning Committee	Planning Committee	Planning Committee
Constitutional Committee	---	----
Nominations / Awards	Nominations / Awards	Nominations / Awards
	Financial Development	Financial Development Committee
		Merchandizing Committee
		Conference '88
		Anee Spec. Task Force

Recognition of Service

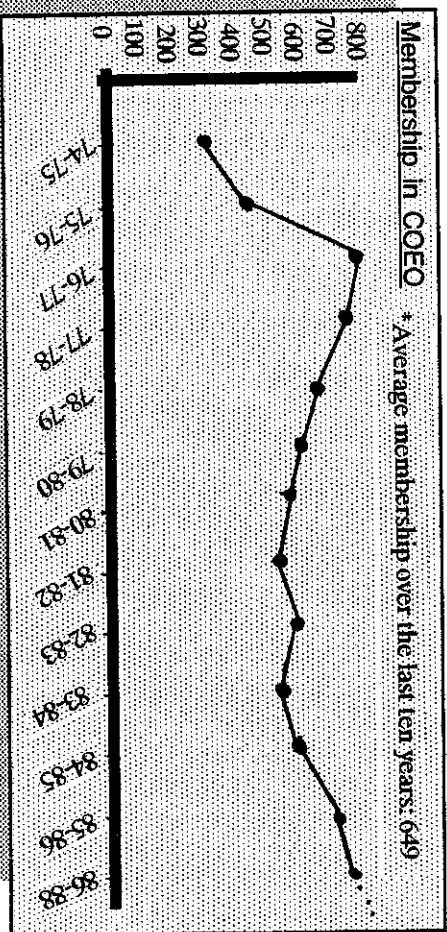
On behalf of the entire COEO membership, the Advisory Board wishes to formally recognize key individuals who have made significant contributions to the positive growth and development of the Council of Outdoor Educators of Ontario. We extend our heartfelt appreciation to them for dedicating their time and talents to COEO.

(see next issue for further details)

COEO - How You've Grown!

1980-81	1981-82	1982-83	1983-84	1984-85	1985-86	1986-87
Nat. Surv. Inst.	North May	MEI Hamilton	Pioneer Sheldon C	Hobberlin	Christmas CG C	Mono O.H. C
Arctic Exp.	Pt. Pelee	MPWW4	Gibson House C	Black Creek	Agricultural Museum C	Out. Equip. C
Hobberlin	Volksklau	XC Ski Piney	Puppetry Museum C	P.D. Opps	Hallon Museum C	MPWW 8
Campfires	Simcoe Conference	Acclimatization	MPWW5	Volksklau C	N Meeting 1	XC Ski Classic 2
Year-end	MPWW3	International For.	Volksklau	Volksklau N	N Meeting 2	Music C
Volksklau	Winter CCOLC	Join Us Outdoors N	Live-in Black Creek	Spring Celebration	XC Ski Classic C	Terracotta C
MPWW2	Canoe Course BL	Spring May W	Schoolyard	Planetarium C	Rock Climbing N	Pond Study C
Western Feb. May. June	MidEast Kingston	Wildflowers W	Dr. Zed	Schoolyard C	Initiatives Workshop E	Crawford Lake C
Schoolyard	Central Activities	Cyprus Lake W	Charlotte E.B.	Canoe Liliac Tour C	Traditional Winter Travel	Year end BBQ C
Camp Cameron	CBE in Toronto	Freshwater W	Year-end BBO	Winter Workshops E	Volksklau C	Sie Marie Workshop N
East Meeting	Conference in Toronto	Life in the Pond	XC Ski Piney W	Near East Workshop 1	Volksklau FN	Traditional Winter Camp.
North Meeting	Conference in Toronto	Year End C	Spring Workshop W	Near East Workshop 2	MPWW 7	COEO Goes South W
NIU Courses	Conference in Toronto	Central Act's C	E Gathering	MPWW 6	CCLW 2 (Tem)	Project Wild E
Pre / Conferences	AEB in Toronto	Central Act's C	Ecofair E	NIU Courses	What's in Waterloo	Spring Celebration N
	PRE / Conference	Central Act's C	Near-E gathering	Pre/Conference	Year end BBO C	Spring Symphony E
	NIU Courses	NIU Courses	Spring Celebration N		Safety Management	Spring Meeting Mask. E
		Pre / Conferences	For the Birds W		Spring Celebration N	Far North Mtg 1
			Warsaw Caves E		Near East Gathering	Far North Mtg 2
			WW Rafting E		Mtn Equip. Co-op C	Project Wild N
			CCLW (Canoeing 1&2)		Spring Symphony E	XC Ski Instr. E
			NIU Courses		NIU Courses	Spy Ski Tour FN
			Pre/Conferences		Conference	Motion on Skis FN
					Montsberg W/C C	Project Wild W
					Stream Bio Sheldon C	Exploring Outdoors E
						NIU Courses
						Conference CCLW 2

COEO Trend to growth!!



Major Initiatives

Long Range Plan	Plan Implemented	Financial Development
Membership Survey	Vol. Management A.B.	Volunteer Workshop
COEO Photo Contest	COEO Posters	Membership Services
ANEB goes News-Journal	Coeo Display	Merchandizing Comm.
COEO Catalogue	Catalogue Published	Mail Order Service
COEO Brochures	Travel Subs. FN	Pres. Reception (conf)
Constitutional Review	Pres. Reception (Conf.)	New members package
	Communications Package	Travel Sub. FN
		Computerization ANEB
		Comp. - Membership
		Archival Development

A Sketchy History of COEO Significant Events

by Lloyd Fraser

1970

- May 15-17 - OTF Conference on Outdoor Education at Cedar Glen - full timers met informally.
- June 15 - Hopkins invited the group to Toronto Island.

1971

- February 5 - Dave Coburn invited group to Ottawa, MacSkimming - name of Council of Outdoor Educators of Ontario chosen.
- April 4 - Windsor - Meeting chaired by Dave Coburn, Interim Executive elected. Bill Barkley, Dave Coburn, Lloyd Fraser, Chuck Hopkins, Kirk Whipper.
- October 29-30 - First Fall Conference and "Open" meeting at Forest Valley Outdoor Education Centre, North York. 55 people bought the first memberships at this gathering. An official executive was elected.
- November - First COEO Newsletter - written, printed and distributed by Lloyd Fraser.

1972

- September 28 - October 1 - International Conference on Outdoor Education at Dorset, Ontario using Ontario Forest Technical School and Camp Kandalore - expected 300 but had 544 delegates.

1974

- September 10 - 13 - First Seminar for full time Outdoor Educators at Frost Centre, Dorset. Conducted jointly by COEO and OTF produced recommendations for both organizations.

1975

- August - Code of Recommended Practices for Outdoor Education in Ontario, published jointly by COEO, OTF, and OCA, distributed by Ontario Public School Trustees Association. Chaired by Ralph Ingleton.
- First Catalogue of Programs and Personnel in Outdoor Education in Ontario, compiled by John Aikman and John Heaslip.

1976-77

- Task Force on Ethics - Chaired by Ralph Ingleton - led to production of a poster kit through an Experience '76 grant. Various other organizations participated.

1976-79

- Task Force on High Risk Activities chaired by Alice Castleman led to publication of "Leading to Share, Sharing to Lead" by Robert J. Rogers. Introduced booklet at Workshop at Forest Valley, April 20, 1989.

Spring 1978

- First Graduate Course offerings by Northern Illinois University under the auspices of COEO P.D. Committee. Chaired by Ralph Ingleton.

Early '80's

- First Canoe-Camping Leadership Workshop, directed by Skid Crease

February 1 - 3, 1980

- First "Make Peace with Winter" Conference / Workshop at Leslie Frost Centre. Chaired by Jan Stewart.

May 11 - 13, 1984

- First "Spring Celebration" Conference/Workshop at Leslie Frost Centre. Chaired by Barrie Martin.

The above 'History' is not complete. If you think we forgot a major issue, why not become our

HISTORIAN!



COEO Regional News

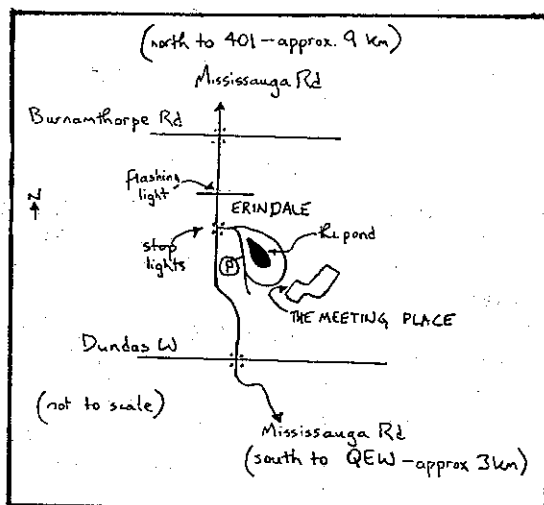
Saturday, May 30, 1987

10:00am to 3:00pm

POND STUDIES with Dr. Phil Pointing,
U. of T.

at Erindale College, University of Toronto
(note location change)

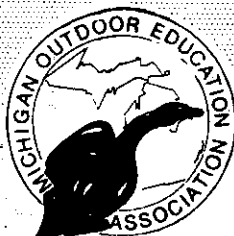
Phil Pointing gave us one of our best-ever COEO Central Workshops last year studying the stream at Sheldon. This year Phil will combine his knowledge and his teaching skills to help learn about Pond Life. We'll use the pond out in front of Erindale and we may even have access to Dr. Pointing's lab. *See you there with your lunch, your rubber boots and your notebook!*



Michigan Outdoor Education Association

We would like to welcome the MOEA as new members of COEO. If you would like more information about this fellow organization of outdoor enthusiasts, contact:

John Kiseda,
Editor, Inside Out
1243 Fruitvale Road,
Montague, MI 49437



a Council of Outdoor Educators of Ontario

The Ontario Camping Association
1806 Avenue Road, Suite #2
Toronto, Ontario, M5M 3Z1
(416)781-0525

presents

**The Annual Conference for
Camp Directors and Senior Staff**

Jan 28 - Jan 30, 1988
Toronto, Ontario.

Program previews available in October.

COEO Advisory Board Member Recovering from Serious Car Accident

On Sunday March 1st, Grant Vipond (Far-Northern Co-Rep.) and his fiancée Debbie Williams, both of Sudbury, were involved in a serious four-car accident near Parry Sound. They were on route home to Sudbury in bad weather, after a COEO Advisory Board Meeting in Toronto on Friday.

Debbie sustained a fractured pelvis and has now been released from hospital in Parry Sound. Grant was brought down from Parry Sound to Toronto's Wellesly Hospital, where he has undergone a number of operations, and where he faces a lengthy recuperation from internal injuries and multiple fractures to his pelvic region.

While Grant is dealing well with his usual optimism and sense of humour, I know you will want to join us in wishing both Grant and Debbie a full and speedy recovery. (Anyone having a good book on 'Advanced Paper Airplane Flying' should send it to Grant Vipond, c/o Toronto Wellesly Hospital, Room 457 East.160 Wellesly Street East, Toronto, Ontario, M4Y 1J3)

We wish you well Grant!!

The Council of Outdoor Educators of Ontario

Northern Region

presents a workshop on



Project Wild

Project Wild is a supplementary, interdisciplinary educational program emphasizing the conservation of wildlife and its habitat. Workshop participants will receive a Project Wild Activity Guide.

Date: Saturday, May 30, 1987

Time: 9:00am to 5:00pm

Place: South River Public School, Ottawa Ave. West, South River

Fee: \$5.00 per participant

Bring a lunch and come dressed for some wild outdoor activities!

Name: _____

Address: _____

Phone Number (B) _____ (S) _____

Affiliation/Occupation: _____

Workshop limited to 25 participants

Make cheque payable to COEO Northern Region and mail, with registration, to Project Wild, c/o Jan Heinonen, P.O. Box 517, South River, Ontario, P0A 1X0

COEO - Northern Region presents

Spring Celebration

May 8, 9, 10, 1987

Leslie M. Frost Natural Resources
Centre

- a weekend workshop designed to develop outdoor education skills and knowledge.
- Register by April 17, 1987 and qualify for a special **DRAW PRIZE**
- for more information see the add on the next page or call:

Susan Devaux (705) 474-5420 (W)
or (705) 892-2252 (H)

cost: \$105.00 per person includes registration, meals, accomodation, programme and social activities.

register now! Limited to 160 participants

send **CHEQUE NAME, ADDRESS, COEO#, PHONE, and preferred Roommate information** to

"COEO - Spring Celebration
c/o Jan Heinomen, Box 517,
South River, Ontario, P0A 1X0

Council of Outdoor Educators of Ontario



presents

Exploring the Outdoors with Kids

...a spring workshop...

for people who work with children or youth in an outdoor setting.

sessions: spring plants and animals, leading nature hikes
outdoor leadership & safety, teaching orienteering
group development through initiative tasks
co-operative & new games, environmental games

Date: Saturday May 2, 1987

Location: Burnham Woods, Peterborough

Time: 9:30 a.m. - 4:30 p.m.

For more information contact

Kathy Reid,

Otonabee Cons. Authority

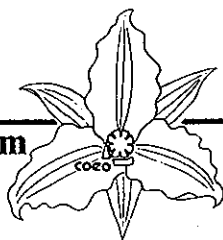
727 Lansdowne St. W.,

Peterborough, K9J 1Z2 (705)

745-5791

or Cathy Beagh, (705) 743-7431

Spring Celebration Tentative Program



Friday, May 8

6:00 to 9:00 Registration
9:00 Opening Remarks - Spring Tonic (Allan Foster)
10:00 Square Dance
Spring Sky

Saturday, May 9

8:30 to 4:30 Project Wild
Crown Land Recreation (Day Canoe Trip)
Learning Styles and Environmental Education (Bill Hammond)
8:30 to 11:30 Rock Climbing
For Peat's Sake (Wetlands)
Spring Birding
Kayaking
Drama in Outdoor Education
1:30 to 4:30 A walk in the Forest (Ecology and Management)
Rock Climbing
Paddlemaking
Kayaking
Wildfire
5:00 to 7:00 Barbeque
7:00 to 8:00 Insects in Spring
Trip Tales
8:00 to 9:30 Night Paddle
Spring Peep
Spring Sky
Bats!
Campfire
9:30 to 1:00 Theme Dance with Disc Jockey - Jeff Avery

Sunday, May 10

8:30 to 11:30 Rock Climbing
Bird House Building
Journal Writing (Bill Hammond)
Earth Education
Orienteering (land and water)
8:30 to 10:00 Wildwater Program
A Fish Story
Working with the Handicapped Outdoors
10:15 to 11:45 Joy of Bannock
Wildflower Walk

- Bill Hammond is back again! He will present his dynamic workshop at Spring Celebration. Participants will apply the "4Mat" system of learning styles to outdoor learning.
- Ray Kettlewell will help you make your own paddle. Build a bird house with Dan Stuckey. Taste the joys of bannock with Bob Henderson. Nibble on gourmet treatments of rock bass and sucker with Rick Salmon. Do it at Spring Celebration!
- At Spring Celebration you can - Fight a forest fire, learn a muskox maneuver (Project Wild), explore a peatland, evaluate a patch clearcut or paddle a local canoe route. The Ministry of Natural Resources will also provide participants with the many excellent resource materials it has produced.
- Spring Celebration is more than just unique, dynamic, professional development. It is fun too! Rock climbing, kayaking, orienteering, singing, dancing - need we say more?
- Outdoor education takes on new dimensions at Spring Celebration. Drama in Outdoor Education, Outdoor Education for the disabled, Earth Education and Creative Writing Outdoors are special offerings this year.
- Don't miss Spring Celebration. Experience the joys of springtime as we explore the skies, the bats, the bugs, the mating woodcock and the wildflowers!

Stuck between a rock and a hard place?

Learn what to do about it at Northern Region's

Rock Climbing Workshop

- **When?** Evening of Friday, April 10 All day Saturday, April 11
- **Where?** South River area 70 km north of Huntsville on Hwy 11

What? Friday evening will be spent learning/reviewing climbing safety and knots, and familiarizing ourselves with the equipment.

Saturday will be on the rock - lots of opportunities to climb, rapel and belay.

Who? The workshop is open to interested members - no experience necessary.

How Much? \$40 includes theory session and snack Friday evening, breakfast and lunch on Saturday, use of all climbing gear and qualified instruction by Nick Moor (ORCA)

For more information or to register, please contact:

*Linda McKenzie
Box 324*

South River, Ontario

P0A 1X0

(705) 386-7408

Participation limited to 8 people.

The Crawford Lake Make Peace with the Spirits workshop:

... to be held April 25 and 26, 1987 is almost full.

For more information call

Mark Whitcombe:

(H) 519 941 9966

(S) 705 435 4266



The Make Peace Minstrals - a wild and crazy bunch!!



And late Sunday.....ahh.....ahh!



A snappy group!!



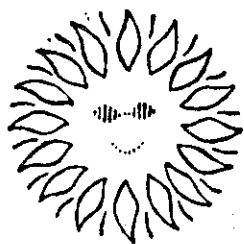
Bonhomme - imported at great cost from Quebec!!



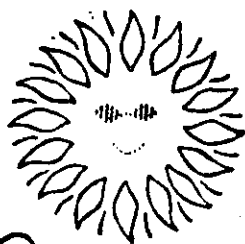
Another happy recipient of ..you guessed it, Granola Bars!!



No! No! The idea is to stand up!!



central region



...social event of the season...

WHEN: Thursday June 4, 1987
5:30 to 9:00

WHERE: Forest Valley O.E.C.
60 Blue Forest Dr.
Downsview

WHAT: **The "Fabulous End of The Year BBQ"**
steak & Chicken
Lots of Surprise Entertainment



** Please call Sam at Forest Valley to RSVP before June 2 at 630-6263 **

Nipissing University College

Faculty of Education, Box 5002, Gormanville Road, North Bay, Ontario, P1B 8L7

Leslie M. Frost Natural Resource Centre - Dorset Ontario

July 1987 Educ 1145, Environmental Science (Studies)I:

Natural Resource Management for the Classroom

- A - July 6 - 10 Home Study
- B - July 13 - 17 Residential Study
- July 20 - 24 Leslie M. Frost Natural
Resource Centre, Dorset
- C - July 27 - 31 Home Study

Course Fees: \$284.00 (\$75.00 deposit must accompany registration)

Residence Fees: \$270.90 (+ tax) Course limited to 20 students

Registration:

Registrar

1(705)474-3450 (ext 519)

1-800-461-1673 (ext 519)

Ontario Camp Directors' Workshop

Bark Lake, Ontario

The Camp Directors' Workshop offers professional development for directors and senior program staff of agency, church and other non-profit camps. Board and committee members will also find the workshop stimulating. This year's theme is on programming.

- **Time?** Arrival Thursday evening, June 4
- **Registration** and coffee - 6:30 - 7:45 p.m.
- **Opening session** - 8:00 p.m.
- **Closing** - Sunday, June 7, Noon

Registration? \$70.00 per person - includes meals, accommodation and all the resources of the weekend.

Registration and complete details will be mailed in April. To receive this information contact:

Registrar

Ms. Kathleen Wilson
810 Pinecrest Road, #704
Ottawa, Ontario
K2B 5W6

Keynote Speaker: Bob Henderson,
Lecturer - School of Physical Education & Athletics, McMaster University, Hamilton, Ontario

COEO Mail Order Service
the deadline for purchasing
items from the service has
been extended!

See page 31 for details



Another 'Make Peace With Winter' has come and gone!
Great activities, great sessions, great people, great fun! Next years
Make Peace IX is already being planned. Spread the word that only
COEO members will be able to attend.

See you there!

Ste. Marie Among the Hurons - Winter Live-In

by Linda McKenzie

On the weekend of February 21 - 22, 18 COEO members stepped back in time as part of a Northern Region Workshop hosted by the Interpretive staff at Ste. Marie.

We arrived Saturday morning and were immersed into the 17th century through an audio-visual presentation telling the story of the wilderness mission. The resident Donnes then took us on an orientation tour of the site. After a hearty lunch in the cookhouse, we partook of some traditional native games; snowsnake and lacrosse. It was easy to see how some of the lacrosse games went on for weeks at a time!

The afternoon was spent rotating through various workshops. In the blacksmith's shop we forged strikers for our fire-starting kits. Sitting around the fire in the longhouse, some not-so-nimble fingers stitched together leather pouches while another group mastered (?) techniques of firestarting without matches or liquid birchbark, and prepared dinner. Along the way we learned about 17th century medicine. (If you suffer from corns, try passing a frog between the afflicted toes!)

Supper was a candlelit affair, providing a great opportunity to really tap into our resource people for more insight into the lives of donnes at the mission.

Torches lit the way for our evening hike around the Wye Marsh. At rest stops we listened to historical highlights and Huron legends. We then gathered in the longhouse for hot cider and bannock and to listen to Dell share more Indian legends and traditions. Many of us spent the evening in the longhouse while some returned to the donne residences.

After breakfast on Sunday morning, we had time for journals (written with a quill pen) before taking in another session in carpentry or cooking and cornhusk dolls. The Friends of Ste. Marie were celebrating a Heritage Day and there were many more activities going on and fascinating displays set up.

Our experience at Ste. Marie was a very positive one. Experiential learning is the only way to go! Our sincere thanks to the interpretive staff - Dell, Henry, Bill, and especially to Sandra Porteous, the education officer, who went out of her way to accommodate us. There is a wide variety of educational programs offered at Ste. Marie Among the Hurons throughout the year and for all levels of students.

For further information you can contact Sandra at (705)526-7838 or write to her at P.O. Box 160, Midland, Ontario L4R 4K8.

**Experiential learning is
the only way to go!**

**Central
Region**

17TH ANNUAL CONFERENCE



COEO COUNCIL OF OUTDOOR EDUCATORS OF ONTARIO

YESTERDAY TODAY TOMORROW

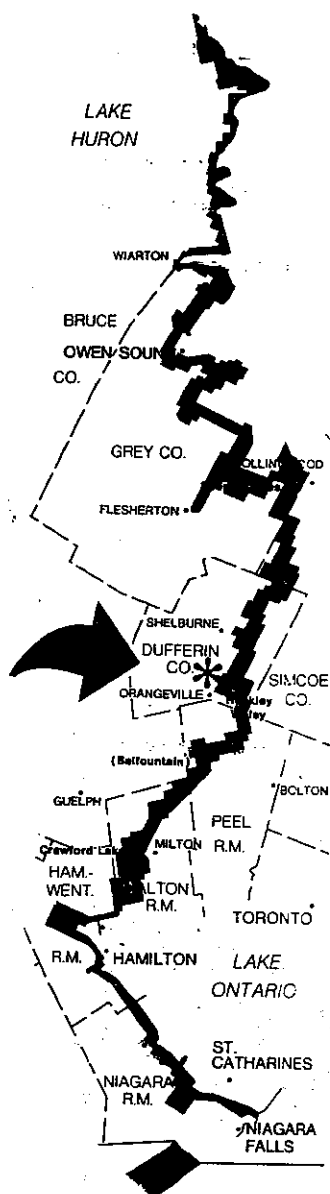
in Outdoor Education

September 24 - 27, 1987

**Mono Cliffs Outdoor Education Centre
R.R. 1 , Orangeville Ontario**

Come and experience:

- * A myriad of Outdoor Education Centres within a short distance**
- * A unique environmental landscape
-The Niagara Escarpment-**
- * Professional and personal skill development**
- * A look at the Past, Present and Future of
Outdoor Education at Ontario's newest centre.**



" Courtesy Niagara Escarpment Commission "

WELCOME ... to a quality conference in a perfect setting! The Council of Outdoor Educators of Ontario proudly presents its 17th Annual Conference, YESTERDAY, TODAY, TOMORROW. Come recall the past, develop today and challenge the future with us in outdoor education.

The setting could not be more inspiring! Designed by architects Raymond Moriyama, and Ted Teshima, Mono Cliffs Outdoor Education Centre fits comfortably into the surrounding Niagara Escarpment landscape. The program has been planned to provide a balance among the areas of outdoor education, personal and professional growth, environmental concerns and the unique nature of the Niagara Escarpment. A broad range of talented presenters will offer sessions to appeal to the many varied interests of COEO members. Social activities have been planned to provide time to mingle and meet, to be entertained and to reflect in a spectacular setting. Please plan to join us!

REGISTRATION

Please return your registration form as early as possible as accomodation packages and program sessions will be filled on a first come, first served basis. There is a saving of \$20.00 to you if you register before June 30.

All registrations must be accompanied by a deposit cheque of at least \$50.00. You may pay the balance by postdated cheque (September 10). Registration is limited to C.O.E.O. members. New members are welcome.

TIME CAPSULE

A feature of this year's conference will be the filling of a time capsule with memorabilia of Outdoor Education in the 80's. Please bring an item which represents outdoor education to you or which represents your centre or camp. A selection will be made by an "honored" panel and it is hoped that the capsule will be reopened at a conference in the future.

MEALS

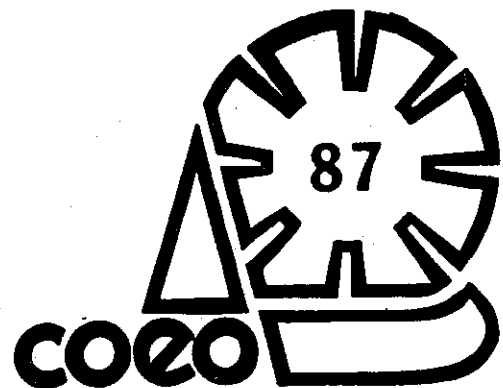
Meals will prove to be a highlight of the 1987 conference! Both Fred at Boyne River, and Pim at Mono Cliffs are renowned for their fine food. Breakfast will be provided at the Boyne for those staying there and all other meals will be at Mono Cliffs. For those participating in all day programs, special box lunches will be supplied, and on Saturday evening, Pim and his staff will treat us to a B.B.Q. We will all be hosted at the Boyne for the Annual General Meeting Breakfast on Sunday morning. Provision has been made for vegetarian meals. Please let us know of any special dietary needs.

WHAT TO BRING

Many sessions will be held outdoors. Please come with proper clothing and footwear to participate in all kinds of weather! Binoculars will be handy in a number of sessions. Bedding is provided at both sites but you should bring your own towel, soap, etc. Don't forget your camera!

TRANSPORTATION

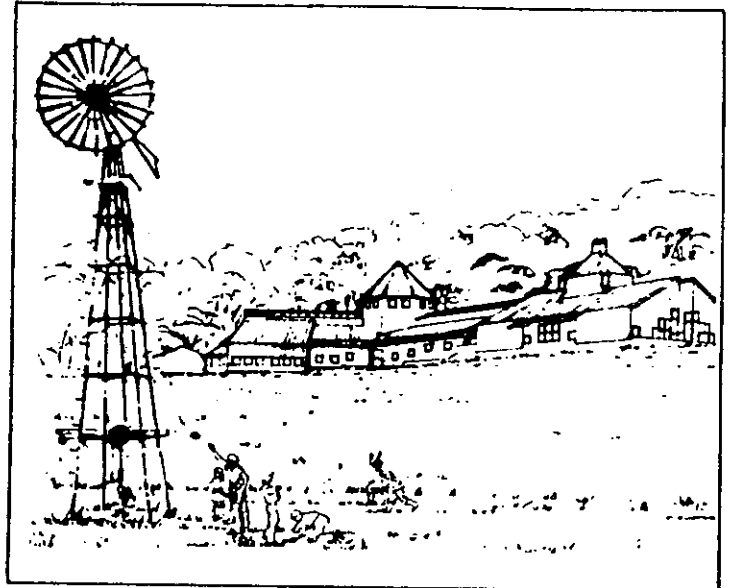
A number of buses and vans will be used throughout the conference for sessions and for moving you comfortably among the sites. Plan to leave your car where you are staying, save gas and enjoy the spectacular scenery along the way!



ACCOMMODATION

MONO CLIFFS OUTDOOR EDUCATION CENTRE

This is the main site of the 1987 Conference. Owned by the North York Board of Education, it was officially opened in the fall of 1986. The facility will accommodate 80 persons (2 per room) with shared showers and bathrooms. There is smoking in designated areas only at Mono Cliffs.



BOYNE RIVER NATURAL SCIENCE SCHOOL

We are fortunate to have the use of this site for additional sleeping facilities and as the location for the 1987 Annual General Meeting. Accommodation is dormitory style and bedding is provided. Smoking is allowed in designated areas. At Boyne River there is a no alcohol policy. A shuttle bus service will operate between Boyne River and Mono Cliffs (20 minute drive) on Friday, Saturday and Sunday. For those staying at this site, breakfast will be provided each morning at Boyne River and all other meals will be at Mono Cliffs.

CAMPING OPTION

A limited number of participants (20), may camp at the Mono Cliffs site. Primitive tenting sites are available (no hook-ups). There is access to shower and toilet facilities and all meals are provided.

NO ACCOMMODATION OPTION

For those not needing accommodation, a limited number of conference packages (50) are available which include registration and meals only. Apply early to guarantee your package.

For Further Information Contact:

Joan Thompson
Conference Chair
East York Board of Education
(416) 465-4631 (office)
(519) 925-3605 (home)

Judy Middleton
Registrar
Sheldon Centre for Outdoor Education
(705) 435-4266 (work)
(705) 435-5818 (home)

YESTERDAY, TODAY, TOMORROW

Conference Program Schedule

THURSDAY, September 24, 1987

4:00-7:00 Registration

Dinner not Provided

7:15-8:45 : Sessions

Introducing Mono Cliffs

Jan Stewart

Education for Third World Development

Craig Copland

Portraits of Earth

Freeman Patterson

9:00...? : Singalong with
"Sharon and Peter"

: Wine and Cheese Reception

FRIDAY, September 25, 1987

FULL DAY 9:00 am. - 4:15

Fr 1 Outdoor Education Site Tours
Tour of Pine River and Boyne River
O.E.C.'s with an emphasis on unique
programs.

Fr 2 Tour of the Niagara Escarpment
Dr. Walter Tovell
Experience the escarpment, from Mono
Cliffs to Craighelth, with a noted
authority, Dr. Walter Tovell. Emphasis
will be on physiographic features and
glacial history. A teacher resource
package will be provided.

Fr 3 The Ecological Fisherman
Bill Mac Ivor
The ecological study of a stream put
to practical use. Use this knowledge
to tie a fly and try it out!

Limit 10

HALF DAY A.M. 9:00 - 11:45

Fr 4 Field Work in the Urban
Setting
Ron Brown
How and what to look for in the urban
environment. Will demonstrate help-
ful techniques for Urban Field Studies.

Fr 5 Systematic Curriculum Design
for Outdoor Education
Lenn Popp
Discover a method of employing a
systematic approach to developing
a defensible curriculum.

Fr 6 Call of the Wild
Bruce Hood
Learn to "talk to the animals" using your
own voice and call constructed and used
in this workshop.

HALF DAY P.M. 1:30 - 4:15

Fr 7 Mono Cliffs Provincial Park
John L. Riley/Kathy M. Lindsay
A historical/natural excursion into
the Park. Discover some rare delicate
ferns and the awesome beauty of the
Niagara Escarpment.

Fr 8 Solo Canoeing
Fred Loosemore
Learn paddling techniques which
make solo canoeing a pleasure.

Fr 9 Pioneer History Comes Alive
Bill Cook/Grant Linney
Experience a "hands on" approach to
pioneer studies. Activities include
"Reach for the Top" and a 1880's
court room role play.

Limit 8

QUARTER DAY A.M. #1 9:00 - 10:15

Fr 10
High Above the Thundercloud
John Jorgenson
A workshop balancing fun and learning
through native dance, games, legends
and ceremony.

Fr 11
The Niagara Escarpment Plan
Ken Higgs/Bruce King
A presentation on Canada's first
environmental plan
Land use planning, the Parks system and
education program will be discussed.

QUARTER DAY A.M. #2 10:30 - 11:45

Fr 12
Outdoor Education's Role in the
Future of Education
Jim Gear
A historic perspective of education and
its future will be reviewed. How can
Outdoor Education meet the needs of students
in the future?

Fr 13
Got A Minute?
John Jorgenson
Back pocket ideas can add colour and
meaning to spare moments. Learn games,
puzzles, and challenges to enhance your
program.

QUARTER DAY P.M. #3 1:30 - 2:45

Fr 14
"Now you Hear It, Now You Don't"
Cathy Beach
Avoid vocal damage in the Outdoors.
Come and learn how to talk *right*!

Fr 15
Collecting and Writing Oral
History in the Bruce Peninsula
Clarke Birchard
A residential program for gifted students
including taping, interviewing and
writing of the history and culture of
the Bruce peninsula.

QUARTER DAY P.M. #4 3:00 - 4:15

Fr 16
Doing Research in Outdoor and
Environmental Education
Craig Copland
A brief overview of the methods of
educational research. This session
will provide the means to prove that
O.E. is a "good thing" and guidelines
for improvement.

Fr 17
Science in the Primary and
Junior Divisions
Rod Ferguson
A look at the new Ministry policies
and directions for science in the
Primary and Junior divisions.

4:30 5:30 President's Reception and Jack Pearce 5:30 Buffet

FRIDAY EVENING 7:15 - 8:45

FrE1 The River as a Teacher

James Raffan

From Hiawatha to Huck Finn and beyond, this slide workshop will explore the river as a teacher and lessons of river travel.

FrE2 Who Speaks for Wolf?

Not Project Wild!

Bert Horwood

Discuss and debate the serious flaws in Project Wild. How to use "wild" in a more desirable way.

FrE3 The Eagle Dance

George Steele

A Slide presentation based on the importance of the Bald Eagle to people past and present. Learn how this bird is being reintroduced to its natural environment.

FrE4 Perspectives on Outdoor Education

Bud Wiener

COEO Presidents, past and present, with session participants will identify trends in outdoor education in Ontario.

9:00 ... Dance "Night Life"/Games Room/Singsong/Cash Bar

SATURDAY, September 26, 1987

FULL DAY 9:00 - 4:15	HALF DAY A.M. 9:00 - 11:45	QUARTER DAY A.M. #1 9:00 - 10:15
<p>St1 <u>Rock Climbing</u> Dave Franklin/Rob Chisnal An indoor/outdoor introduction to "rock" climbing techniques. It'll be fun and safe. Equipment provided.</p> <p>St2 <u>Luther Marsh Explorations</u> Peter Middleton A canoe journey to view wildlife and reflect upon the impact of man-made reservoirs on the environment. Limit of 10. Equipment provided.</p> <p>St3 <u>Outdoor Education Site Tours</u> Tour of Etobicoke O.E.C., Albion Hills O.E.C. and Sheldon O.E.C. with emphasis on unique programs.</p>	<p>St4 <u>Ontario's Forests: Past, Present and Future</u> Bill Andrews Strategies for teaching forestry concepts and principles. "Hands-on" activities to use with your students.</p> <p>St5 <u>Myths and Magic of the Forest</u> Allan Foster Discover Ontario's plants in folklore, a Halloween nature hike and make a "dream pillow" or Halloween charm to ward off evil spirits.</p> <p>St6 <u>Common Scents: Animal Communication Through Odour</u> Dan Stuckey In the animal kingdom, the use of "pheromones" as message carriers is investigated by checking "scent" stations set up to attract specific animals.</p>	<p>St10 <u>Birds: "Indicators of Change"</u> Alex L. A. Middleton Changes in Birds of Ontario will be identified plus an introduction to useful exercises to reinforce the concepts.</p> <p>St11 <u>The History of Mono Centre - A Walking Tour</u> Bob Holland Witness the rich history of this fine village - see its artifacts, architecture, cemetery and meet its people.</p>
		QUARTER DAY A.M. #2 10:30 - 11:45
		<p>St12 <u>Residential Enrichment for Gifted Students</u> Clarke Birchard The Bruce Board's O.E.C. residential programs include "Archeology", "Creative and Visual Arts", "Problem Solving" and many more. This session will discuss the why and how plus problems and unexpected values within these programs.</p> <p>St13 <u>Photo Orienteering and Mapping Skills</u> Alan B. Hunter A practical session on how to use photographs for orienteering. Be prepared for an outdoor experience that will put you in the pictures.</p>
		QUARTER DAY P.M. #3 1:30 - 2:45
	<p>St7 <u>Life Games</u> Michael Gale This program uses co-operative games and group process to promote social and living skills. The workshops will include program outline, theory and active involvement.</p> <p>St8 <u>Earth Education</u> Dave Lyon Discover ways of developing an understanding and appreciation for ecological harmony. Experience an "earth walk" and view updates on "earth education" programs.</p> <p>St9 <u>Michael Brandwein</u> Michael is a very exciting and innovative leadership trainer. His ideas are practical and immediately applicable. (Limited)</p>	<p>St14 <u>Change is a constant for O.E. Managers</u> Dorothy Walter/Hugh Mc Pherson A follow-up to management workshop "86". The manager is the key person to effect positive change. Let's be pro-active in development of skills for O.E. excellence.</p> <p>St15 <u>Trials Walking</u> Bob Henderson Everest without the mountain, the Nahanni without the river. Possible? Not really, but the mental processes and testing of personal powers are available. An active outdoor session.</p>
		QUARTER DAY P.M. #4 3:00 - 4:15
		<p>St16 <u>In the Beginning... A Historical Perspective</u> Jean Turnbull Collecting the history of an area can be useful. Examine diaries, photos, and artifacts of an almost forgotten past.</p> <p>St17 <u>Outdoor Ed. and Tort Law: Limits to Liability</u> David Riddell/Jerry Switzer An overview of negligence law as it relates to supervising outdoor ed. activities in Ontario.</p>

SATURDAY EVENING

4:30 Reginal Meetings
6:15 BBQ at Mono Cliffs
8:15 Bus to Finlayson Field Centre
9:00 Choice of...
Barn Dance
Campfire
Slide Show in the Forest

SUNDAY, September 27, 1987

7:30-8:30 :Breakfast at Boyne River
9:00-10:15 :Annual General Meeting
10:30 :Michael Brandwein

LUNCH

PRESENTERS

Andrews, Bill	Faculty of Education University of Toronto	Ontario's Forests	St4
Beach, Cathy	Peterborough Bd. of Ed.	Now You Hear It, Now You Don't	Fr14
Berry, Kip et al	Director Albion Hills O.E.C.	Site Tour	St3
Birchard, Clarke	Bruce County Bd. of Ed.	Residential Enrichment for Gifted Students	St12
Birchard, Clarke	Bruce County Bd. of Ed.	Collecting and Writing Oral History	Fr15
Brandwein, Michael	Education and Leadership Trainer	Communication with Young People	St9
Brandwein, Michael	Education and Leadership Trainer	L.A.S.E.R.B.E.A.M.	Sun
Brown, Ron	Toronto Urban Studies Centre	Field Work in the Urban Setting	Fr4
Carter, Rick et al	Director Etobicoke O.E.C.	Site Tour	St3
Chisnal, Rob	Ontario Rock Climbing Assn.	Rock Climbing	St1
Cook, Bill	Peel Board of Education	Pioneer History Comes Alive	Fr9
Copland, Craig	Christian Children's Fund of Canada	Education for Third World Development	Thurs
Copland, Craig	Christian Children's Fund of Canada	Research in Outdoor and Environmental Ed.	Fr16
Ferguson, Rod	MacSkimming O.E.C. Ottawa Bd. of Ed.	Science in the Primary and Junior Division	Fr17
Foster, Alan	Kortright Centre for Conservation	Myths and Magic of the Forest	St5
Franklin, Dave	Ontario Rock Climbing Assn.	Rock Climbing	St1
Gale, Michael	Life Games Inc. Kansas City, Missouri	Life Games	St7
Gear, Jim	London Board of Education	O.E. Role in the Future of Education	Fr12
Henderson, Bob	Phys.Ed.Dept. McMaster University	Trials Walking	St15
Higgs, Ken	Ministry of Natural Resources	The Niagara Escarpment Plan	Fr11
Hodge, Gerry et al	Principal Boyne River Nat. Sci. School	Site Tour	Fr1
Holland, Bob	North York Bd. of Ed.	Local History	St11
Hood, Bruce	Kortright Centre for Conservation	Call of the Wild	Fr6
Horwood, Bert	Faculty of Education Queen's University	Who Speaks for the Wolf?	FrE2
Hunter, Alan	Peel Board of Ed.	Photo Orienteering and Mapping	St13
Jorgenson, John	Camp Tawingo	High Above the Thundercloud	Fr10
Jorgenson, John	Camp Tawingo	Got a Minute?	Fr13
King, Bruce	Ministry of Natural Resources	The Niagara Escarpment Plan	Fr11
Kingsmill, Gord et al	Principal Pine River O.E.C.	Site Tour	Fr1
Lindsay, Kathy	Environmental Consultant	Mono Cliffs Provincial Park	Fr7
Linney, Grant	Peel Board of Education	Pioneer History Comes Alive	Fr9
Loosemore, Fred	Trailhead	Solo Canoeing	Fr8
Lyon, Dave	Camp Wanakita	Earth Education	St8
MacIvor, Bill	Peel Board of Education	The Ecological Fisherman	Fr3
McPherson, Hugh	Peel Board of Education	Change is a Constant for O.E. Managers	St14
Middleton, Peter	Bruce County Bd. of Ed.	Luther Marsh Exploration	St2
Middleton, Dr.L.A.	University of Guelph	Birds: Indicators of Change	St10
Patterson, Freeman	Photographer, Author, Environmentalist	Portraits of Earth	Thurs
Pearse, Jack	Director, Camp Tawingo	Sing Along	Sat.
Popp, Lenn	Faculty of Education Brock University	Systematic Curriculum Design for O.E.	Fr5
Raffan, James	Faculty of Education Queen's University	The River as Teacher	FrE1
Riddell, David	University of Windsor	Tort Law Limits to Liability	St17
Riley, John L.	Ministry of Natural Resources	Mono Cliffs Provincial Park	Fr7
Steele, George	President New York State O.E.A.	The Eagle Dance	FrE3
Stewart, Jan	Site Manager	Introducing Mono Cliffs	Thurs
Stuckey, Dan	Cold Creek Conservation Area	Common Scents	St6
Switzer, Jerry	University of Windsor	Tort Law Limits to Liability	St17
Tovell, Dr.Walter	Former Director R.O.M. Geology Curator	Niagara Escarpment Tour	Fr2
Turnbull, Jean	Local Resident	In the Beginning: A Historical Perspective	St16
Walter, Dorothy	Former Ministry of Tourism and Recreation	Change is a Constant for O.E. Managers	St14
Whitcombe, Mark et al	Supervisor Sheldon O.E.C.	Site Tour	St3
Wiener, Bud	Dept. Chair, Outdoor Ed. NIU	Perspectives on Ontario Outdoor Ed.	FrE4

COEO COUNCIL OF OUTDOOR EDUCATORS OF ONTARIO



YESTERDAY TODAY & TOMORROW
C.O.E.O. CONFERENCE

SEPTEMBER 24 - 27, 1987
MONO CLIFFS OUTDOOR EDUCATION CENTRE
SPONSORED BY CENTRAL REGION C.O.E.O.

Please use a separate form for each Conference Participant.
Registration is limited to C.O.E.O. members only.

LAST NAME FIRST NAME

☐
MALE

☐
FEMALE

MAILING ADDRESS

()
DAY PHONE NUMBER

CITY PROVINCE POSTAL CODE

()
EVENING PHONE NUMBER

OCCUPATION: 1st C.O.E.O. CONFERENCE ☐ YES ☐ NO

C.O.E.O. REGION: 1987 C.O.E.O. MEMBERSHIP NUMBER

Please check if Vegetarian Meals are required. ☐

RENEW MEMBERSHIPS WITH THIS REGISTRATION:

Regular \$25.00; Family \$35.00; Student \$18.00 \$

CONFERENCE PACKAGES AVAILABLE:

PACKAGE A: Mono Cliffs	\$230.00	\$
Name of preferred room mate:		
PACKAGE B: Boyne River:	\$190.00	\$
PACKAGE C: Camping Mono Cliffs:	\$165.00	\$
(MAXIMUM 20 - MEALS INCLUDED)		
PACKAGE D: No accommodation	\$155.00	\$
(MAXIMUM 50 - MEALS INCLUDED)		

REGISTRATION BY JUNE 30, 1987 DEDUCT \$20.00 \$

TOTAL \$

SEND TWO CHEQUES NOW: 1. \$50.00 MINIMUM DEPOSIT \$
2. BALANCE PAYABLE BY POST DATED CHEQUE SEPT. 10/87 \$

Due to limitations of Facility and Environments only Packages A, B, C, and D are available.

LIMITED REGISTRATION

Please send Registration Form & Cheques (PAYABLE TO C.O.E.O.) to:

JUDY MIDDLETON
SHELDON CENTRE FOR OUTDOOR EDUCATION
R.R. # 1 ALLISTON, ONTARIO
L0M 1A0

CONFERENCE REGISTRAR:

MEMBERSHIP	\$	DATE REGISTRATION RECEIVED:	
PACKAGE COST	\$	DATE CONFIRMATION MAILED:	
AMOUNT RECEIVED	\$		
AMOUNT BY POST DATED CHEQUE	\$		

PROGRAM SELECTION SHEET

Please select your choice of program by placing **1** beside **first choices**, **2** beside **second** and **3** beside **third**. Please be sure to select the correct combination of full, half and quarter day programs to fill your day.

All sessions will be filled on a **first-come, first-served basis** and some sessions have **limits**.

*** Please return this form with your registration.***

FRIDAY, September 25, 1987

FULL DAY	HALF DAY A.M.	QUARTER DAY A.M. #1 $\frac{1}{4}$ #2
____ Fr 1	____ Fr 4 ____ Fr 5 ____ Fr 6	____ Fr 10 ____ Fr 11
____ Fr 2	HALF DAY P.M.	____ Fr 12 ____ Fr 13
____ Fr 3	____ Fr 7 ____ Fr 8 ____ Fr 9	QUARTER DAY P.M. #3 $\frac{1}{4}$ #4
		____ Fr 14 ____ Fr 15
		____ Fr 16 ____ Fr 17

FRIDAY EVENING

____ FrE 1	____ FrE 2	____ FrE 3	____ FrE 4
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SATURDAY, September 26, 1987

FULL DAY	HALF DAY A.M.	QUARTER DAY A.M.
____ St1	____ St4 ____ St5 ____ St6	____ St10 ____ St11
____ St2	HALF DAY P.M.	____ St12 ____ St13
____ St3	____ St7 ____ St8 ____ St9	QUARTER DAY P.M.
		____ St14 ____ St15
		____ St16 ____ St17

Your Help is Needed

...in developing the agenda for a session at the Fall C.O.E.O. Conference that is in keeping with this year's theme: Yesterday, Today, Tomorrow, in Outdoor Education.

All chairpersons of C.O.E.O. have been invited to participate in a "Circle of Quality Leaders" who will provide perspectives through encounter and dialogue. They will address issues and concerns of the membership on the past, present, and future of the outdoor education movement in Ontario.

The issues and concerns are to come from you in a unique format that includes your input now and at the conference session.

They will discuss, debate, voice opinion, take positions, provide tes-

timony, make recommendations, and draw conclusions concerning those items that you submit.

Here is how it works:

Step 1: Fill in the form below with your concerns, questions, and issues in one or more of the categories, tear off, and mail to the facilitator by June 15.

Step 2: Over the summer the facilitator will compile a list of your responses, culling for duplication and overlap. This list will be sent to the participating chairpersons prior to the conference.

Step 3: At the conference, copies of the list will be distributed to those attending the session. Small groups will have the task of sharpening the focus of particular clusters of questions and prioritizing the most pertinent topics to be addressed in the time allotted. These

questions/topics will then be used in the encounter as the facilitator directs them one at a time to the circle of chairpersons. Those attending will listen carefully, take notes, and reflect on the process as it unfolds. Time will be allotted for the small groups to discuss the chairpersons responses, and to request particular chairpersons join them in their own discussions.

Step 4: The Recorder will write a summary of the session and submit it to ANEE for publication as an article.

Here is your opportunity to get involved now (even if you don't attend the conference), at the conference session, and later when you read the summary in ANEE. Please take a few moments to let us know what's on your mind. (Use a separate sheet if needed.)

Questions, concerns, issues that I want addressed concerning the past.

- 1.
- 2.

Questions, concerns, issues that I want addressed concerning the present.

- 1.
- 2.

Questions, concerns, issues that I want addressed concerning the future.

- 1.
- 2.

Name _____

Address _____

Position _____

Mail to:
Dr. Bud Weiner,
Facilitator
Taft Campus, Box 299
Oregon, IL 61061

Canoe / Camping Leadership Workshop

Excerpts from log books

*Participants: Guy Delaire,
Sandra Hannah, Louise Luanberg,
Sunny-Ann Mills, Mac Ross,
Ruth Shushan, Rob Thomas,
Anna Tabuns, Harold Royle*

*Instructors: Tony Louwman,
Roger Ingle, Tanys Stevens,*

Date: July 1 - 11

Location: Camp Wanapitei,
Temagami District

Prologue

CCL W 11

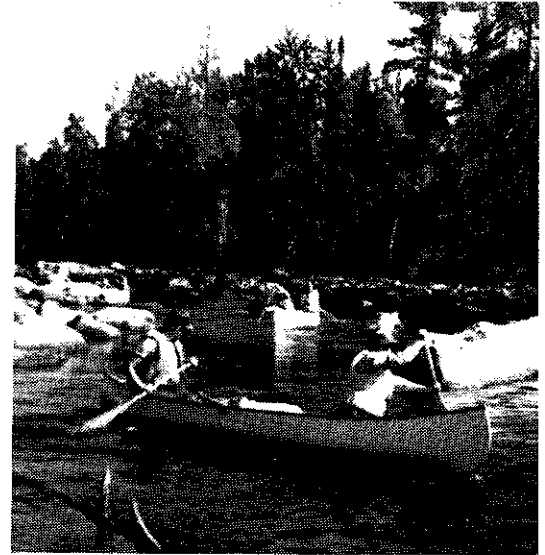
*On the shores of Lake Temagami
Sit the Class of '86.
Twelve with the Voyageur spirit,
On the past their sights they fix.*

*Eleven days of intense study.
Tests wisdom, wit and will.
Those to follow us in the future,
Will be safe not suffer ill.(H.R.)*

July 1

As I paddled along the shore, Camp Wanapitei gradually came into view, several bunk houses, a cook house. There was a reception committee on the swim dock. Even before I could see the whites of their eyes I knew the one wearing rabbit ears must be Tanys - our boat rescue instructor from last year's Level 1 Course.

I was directed to the Chateau, a beautiful two-storey log building which was to be home for the next 5 days. It was decorated with remembrances of early days at Wanapitei.(S.H.)



July 3

Most people got up this a.m. for an early morning paddle on the red Squirrel River - so calm you could see every ripple move across the surface, jostle the lily pads and disappear into the shore. We practised pivots, side displacement, backwards, etc Veerys and warblers were singing.(S.H.)

July 4

Windy weather paddling evaluation on Lake Temagami quite a contrast to last morning - struggle just to keep going in a straight line, but exciting - riding with the waves ('Hang Ten') and having occasional ones crash over the bow.(S.H.)



July 5

Our Tanys with a voice of gold
And "White Water" guitar in hand,
Put us through canoe rescue
In water "too" cold to stand.

Hypothermia the object lesson,
We all had to meet the test,
Gather groups and huddle,
To survive this way is best.(H.R.)

July 6

Everything went smoothly today.
We wanted to sing after supper, in-
stead of disturbing others and to get
away from the bugs. We travelled
in canoes to the windy side of the is-
land and sang beautifully as we pad-
dled. The sky was clear, starry and
magnificent. We were all
enchanted by the moon, stars and
songs.(R.S.)

July 7

The leaders, who were on the
cooking crew, cooked a superb
Italian meal with chicken soup, gar-
lic bread, and a great stew. It was
served on Tanys' red and white
checkered tablecloth (shirt) to com-
plete the atmosphere. I learned to
do 6 knots after dinner. The

wildlife today consisted of loons,
red squirrels and mosquitoes.(R.S.)

July 8

We went through 3 sets of rapids
and 4 portages today as we paddled
through the Lady Evelyn Provincial
Park. Saw moose scat, gorgeous
high cliffs. Portages were
dangerous, rocky and steep.

We saw Centre Falls, Helen Falls
and Frank Falls. The first waterfall
had a natural "waterslide" or current
that we played in for an hour. I
took a massage and shower (no
soap) in the falls as well. What a
laugh! We're paddling through
beautiful Northern Ontario scenery -
shaggy, dark Spruces fringe the
shore, rushes curve out of the
quieter waters and loons pop up in
every lake, as though it was the
same pair leading us along.(S.H.)

July 11

Back to camp. Cleanup was
rewarded with a great turkey din-
ner! We exchanged special gifts
made on the trail and said our
farewells. Talking of our plans for

the rest of the summer, names such
as Algonquin, Killarney and

Pukasaw were heard. Reminded
me of something Pierre Trudeau
wrote about the end of one canoe
trip being the starting point for the
next one seemed like that with our
group.(S.H.)

This twin six pack of adventurers,
Each has a tale to tell.
or they all have experienced,
C.C.L. and W. and fallen under its
spell.

Now you my learned reader,
Can never know the rest,
Lest you "sign on" and try it,
And pass the final test.(H.R.)

Council of Outdoor Educators of Ontario / The Ontario Teachers Federation
Ministry of Tourism and Recreation / Royal Life Saving Society
Ontario Recreational Canoeing Association

**Canoe / Camping
Leadership
Workshop**

Camp Wanapitei, Sandy Inlet
Temagami, Ontario, P0H 2H0
(705) 237-8830

Date of Course: August 14 to 24 inclusive

Registration Form (please print clearly)

Name _____

Address: _____

City: _____ Postal Code: _____

Phone: (H) _____ (B) _____

School: _____ Board: _____

Current Canoe Skill Level: Beginner ___ Intermediate ___ Advanced ___ Instructor ___

Current First Aid Qualifications _____

Current Swimming Qualifications: _____

Have you led canoe trips with students? _____ Assisted? _____

If YES, give details (location, length of time) _____

Give any medical problems: _____

OHIP # _____

In an emergency, we should contact:

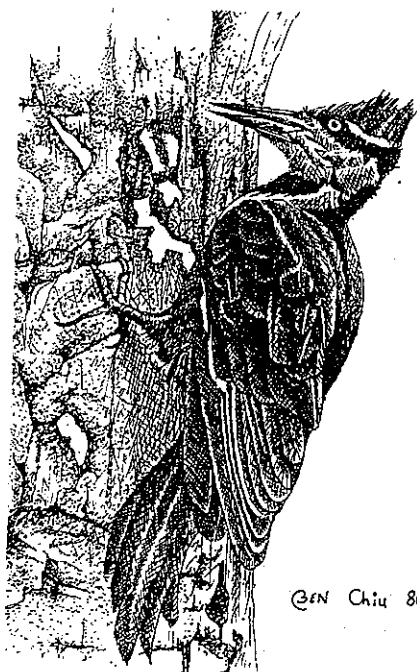
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Enclose \$400.00 fee payable to Canoe / Camping Leadership Workshop and mail to:
Tony Louwman, Director CCLW, 96 Tyler Street, Aurora, Ontario, L4G 3N3

Kids Conserve Wildlife Too

by Joy Finlay

An educator herself, Joy has prepared this innovative list of suggestions for children to become involved in Wildlife '87. If conservation is awareness then these ideas are solid gold. Joy is author of 'Winter, Here and Now' a publication that helps children discover the wildlife of winter.



.....35 Ideas To Celebrate Wildlife '87

- 1 Take a "wildlife safari" into the school yard to find evidence of wildlife living there.
- 2 Look up definitions of wildlife; World Wildlife Fund Canada defines wildlife as "all wild living native animals, plants and their habitats." This includes all wild things; mammals, birds, insects and other invertebrates, fish, plants and the habitat where they live.
- 3 Adopt an endangered species. Write Canadian Nature Federation, 75 Albert Street, Ottawa, Ontario K1P 6G1 for list and summary sheets.
- 4 View a wildlife film. Wildlife '87 catalogue available from National Film Board.
- 5 Find out what kinds of wildlife once lived in your area; where do they live now?
- 6 Write a story about the life of an animal, as if you were that animal.
- 7 Keep a log book of birds you see in one week, a month, a season.
- 8 Make a wildlife alphabet book for your province or territory.
- 9 Study animal tracks in the snow.
- 10 Make a poster for Wildlife '87 and display it.
- 11 Find out which birds, trees and flowers have been chosen as emblems for your province.
- 12 Choose an animal or plant as a wildlife emblem for your group.
- 13 Design a wildlife stamp and find out how Canada Post chooses stamp designs.
- 14 Re-enact the declaration of the first wildlife sanctuary, by John A. MacDonald, on June 8, 1987.
- 15 Research the story of the Whooping Crane.
- 16 Check the names of streets in a city. List all those named after wildlife.
- 17 Look at a provincial highway map and find animal and plant place names.
- 18 Make a scrapbook of newspaper clippings about wildlife.
- 19 Organize a debate about bears.
- 20 Locate the nearest wildlife offices in your area.
- 21 Talk to a biologist about working with wildlife.
- 22 Make a short list of good manners for park visitors in summer; make another list for winter.
- 23 Conduct a survey to find out how many people watch wildlife programs on T.V.
- 24 Check the newstands or libraries for nature magazines.
- 25 Have a "Trivia Party" with 100

questions about Canada's wildlife and geography.

26 Develop a "Nature Neighbourhood Watch" so that you can keep an eye on what is happening to wildlife and habitat in your community.

27 Pretend you are a deer, a porcupine, or a robin and look for places that you could find shelter, food and water.

28 Find out what clubs are interested in wildlife in your community. Is there a bird club? Fish and game organization? Natural history club?

29 Recognize someone in your group or community who has helped with conservation.

30 Trace your lunch to wildlife connections and trade-offs.

31 Establish a mini-wildlife preserve in your yard, a small corner where small forms of life will be undisturbed.

32 Become a LIFELINE group. Write to World Wildlife Fund Canada, 60 St. Clair Avenue E., Suite 201, Toronto, Ontario M4T 1N5 and enroll in their courses.

33 Have fun and learn with PROJECT WILD. Enquire Canadian Wildlife Federation, 1673 Carling Avenue, Ottawa, Ontario K2A 1C4.

34 Subscribe to NATURE CANADA magazine, 75 Albert St., Ste. 203, Ottawa, Ontario K1P 6G1

35 Take a walk to enjoy nature in the morning, at noon, at night.

...and more, if you send me your ideas too.

(reprinted with permission from Canadian Wildlife Conservation Centennial)

OUTDOOR EDUCATION IN FINLAND AND SWEDEN

JUNE 18 - JULY 16, 1987

For the first time in the history of the Lorado Taft Field Campus, a 27-day tour to study outdoor education in Finland and Sweden is planned. A featured event will be a five-day outdoor workshop with teachers from Scandinavia. The workshop will be staffed by faculty from the University of Umea (Sweden), Abo Akademi, University of Turku (Finland), Northern Illinois University and the Finnish National Board of Education.

Other highlights of the course will be visits to Outdoor Education Centres at Rautavara, Piispala, Ammernas, and Norrbyskar, participation in the Midsummer Celebration, a visit to Swedish Lapland, and shooting the rapids in North Karelia.

The participants will meet with faculty from several universities and stay with Finnish families. Helping to plan the itinerary is Jarl Streng, who visited the Taft Campus last year, Roger Svanborg and Gabriella Pettersson, who recently graduated with a master's degree in outdoor teacher education.

The full cost of the trip is \$2,595 which includes course credit, transportation, food, housing, and tours.

For further information contact

Dr. Knapp at Box 299, Oregon, IL 61061 or Dr. Orville E. Jones, Acting Asst. Dean, International and Special Programs, LH 203, DeKalb, IL 60115.

Family Service Association of Metropolitan Toronto

Illahee Lodge Cobourg, Ontario

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Illahee Lodge is a residential holiday facility in Cobourg, Ontario for senior citizens. Candidate for position will need to make 3 to 5 year commitment to the program. The position is full-time, live-in from mid May through early September. Applicants should have background in gerontology, experience in programing for seniors, supervisory and management experience. Some specialized program skills are helpful.

A season end appraisal will determine whether candidate will assume Program Director position.

Send written resume to:

Richard Moore
Director of Seniors Services
Family Service Association
22 Wellesley Street East
Toronto, Ontario M4Y 1G3 (416)922-3126

Endangered Wildlife

by Penny Purcell

Little Things

*Little things that run and quail,
And die, in silence and despair!
Little things that fight, and fail,
And fall, on sea, and earth, and air!*

James Stephens



As classroom teachers and outdoor educators, it is essential that we observe Wildlife Week, in order to promote with our students an awareness and concern for the other living creatures on this planet.

Difficulties frequently arise, not due to a shortage of materials, for there is a wealth of resources available to us. The problem lies in the realities of curriculum demands, and time constraints, that are the basic essentials of programme planning. Too often, we forget to focus on the need to include concerns for wildlife as an integral part of the classroom curriculum, and yet this is not as difficult as it would appear. Many of the requirements can easily be related to a unit on Endangered Species and would not require extensive digression.

It would be impossible to include a detailed and comprehensive unit on Endangered Wildlife within the confine of these pages. However, an outline of goals and headings,

might be of assistance in providing guidance to those teachers who wish to expand upon, and include this unit as part of their classroom programming. The Unit has been divided into three distinct sections, with the objectives in each being somewhat different and slightly varied. The divisions are not arbitrary, but were utilized in order to meet the requirements of the particular grade levels.

Primary (Kindergarten- Grade 2)

Instructional material for Primary children must have relevance to their background of experience. Therefore, the focus for these grade levels would be on familiar animals, such as, chipmunks, skunks, squirrels, raccoons, bears, etc. Through discussion, films and pictures the students would be able to gain knowledge on each animal's appearance, home, food, and characteristics. They, then need to be taught that wild animals, like themselves, need very special care and

Primary Topics

PEOPLE
What do I look Like?
What am I able to do?
What do I need?
What hurts me?
Who looks after me?
Family Members & Roles
Laws
Shelter
Recreation

ANIMALS
Appearance
Capabilities
Requirements
Protection
Care of the Young
Wolf packs; Herds
Animals as Friends / enemies
Homes; Habitats
onservation Areas; Parks; Zoos

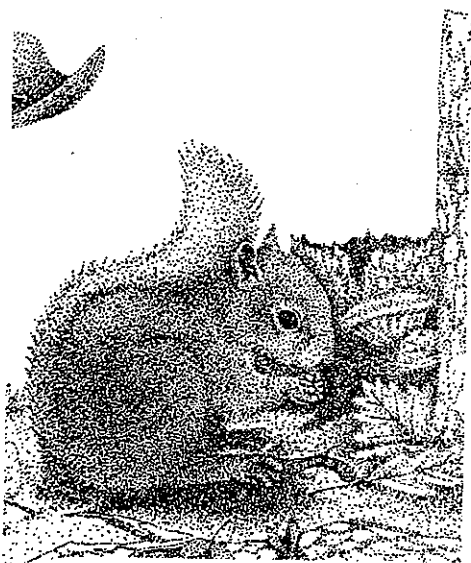
Earthworm

*Poor little earthworm
Down in the ground
Nobody loves you
or wants you around.*

*Often you're given
to fishes as bait
Often you're stepped on
When you're out too late.*

*But you, little earthworm
Keep working away
Enriching and loosening
The soil where you stay.*

Clara G. Cornell



protection in order to survive. Even our youngest primary students are able to understand that familiar wildlife is quickly disappearing from their neighbourhoods, due to the impact of man.

This Unit should be integrated into all other aspects of the primary curriculum, and related to other academic areas, in order to consolidate knowledge and promote associative thinking skills.

Lesson Outlines - Topics

- Familiar Wild Animals
- Animal Needs
- Wild Animals & Their Environment
- Wild Animals - Natural & Unnatural Enemies
- Protection & Caring

Junior - Grades 3 - 5

The Environmental Studies Topics for these Grades include:

- Community of Living Things
- World Communities - Desert; Mountain; Tropical Rainforest; etc.
- and so a focus on extinct and endangered animals on a global basis would have a particular relevance for this age group. The students need to develop an awareness and concern for the seriousness of the problem and to examine ways in which this trend might be reversed. At this stage, it is important that the students have a clear and definitive knowledge of the vocabulary, for in order to fully comprehend they must be able to correctly apply and use words such as extinct, endangered, extirpated, threatened, and rare.

Specific animals were chosen for extensive study for several reasons. The extinct animals have an interesting history, which is well covered in The Doomsday Book. The endangered animals were selected because they: can be found in diverse environments throughout the world, are highly appealing, relatively familiar, and each has interesting characteristics. Most are topical, and articles can be frequently found in newspapers and magazines, which helps to promote discussion, debate, and good thinking skills.

Extinct Animals

- Dodo
- Great Auk
- Passenger Pigeon
- Steller's Sea Cow
- Ivory - Billed Woodpecker

Endangered Animals

- Giant Panda
- Whooping Crane
- Florida Manatee
- Black-Footed Ferret
- The Peregrine Falcon

Lesson Outlines - Topics

Introduction:

- environments - ability to adapt
- environmental changes
- man - changed environment

Extinct Animals

- historical
- reasons for extinction

Endangered Animals

- causes

Wildlife Conservation & Management

- Agencies; Zoos; Sanctuaries; Wildlife Organizations
- Laws Legislation Provincial; National; Global
- Changes in attitude

Impact of Man

- development
- recreation; sport
- chemicals; pesticides
- livestock vs. predators
- loved species will survive
- clothing & fashion

Intermediate - Grades 6 - 8

At the Intermediate level, the Unit content is concerned with the management of endangered species in Ontario. This will enable students to gain knowledge on each specific species and their survival risk. As the students develop an awareness that the wildlife population is becoming increasingly less abundant, they should be able to develop the beginnings of a personal philosophy about environmental concerns, that is grounded in understanding and good judgements. Students in this division should be able to understand the theories of management techniques, government policies and regulations, and how sometimes intervention can have a negative impact on the country's economic structure. Good planning, instruction, and discussion should enable students to

apply knowledge gained in other academic areas - Science; Geography; History - with some of the profound environmental changes that are affecting the balance of nature.

Endangered Species in Ontario

1. Blue Racer
2. Timber Rattlesnake
3. Peregrine Falcon
4. Bald Eagle
5. West Virginia White Butterfly
6. Lake Erie Water Snake
7. Piping Plover
8. Eskimo Curlew
9. Golden Eagle
10. White Pelican
11. Mountain Lion or Eastern Cougar
12. Small White Lady's Slipper Orchid
13. Kirtland's Warbler
14. Small Whorled Pagonia

Lesson Outlines - Topics

Introduction:

- Concept: "no species should be taken for granted"
- Historical perspectives: "wilderness needed taming"
- Practices leading to decline: exploitation; land use
- Vocabulary

The Snare

*I hear a sudden cry of pain!
There is a rabbit in a snare:
Now I hear the cry again,
But I cannot tell from where.*

*But I cannot tell from where
He is calling out for aid!
Crying on the frightened air,
Making everything afraid!*

*Making everything afraid!
Wrinkling up his little face!
As he cries again for aid;
-And I cannot find the place!*

*And I cannot find the place
Where his paw is in the snare!
Little One! Oh, Little One!
I am searching everywhere!*

James Stephens



Endangered Species in Ontario:

- Endangered Species Act: 1971; 1977
- Considerations for listing a species: public interest; data; status
- Moral Obligations

Factors Affecting Wildlife:

- Natural: fire; drought; flood
- Unnatural: habitat loss; chemicals; fear; economic; recreation

Environmental Dependence:

- Concept: man has upset the balance of nature; need to examine destiny
- Major Biomes: each part of economic system is intertwined
- Communities in Jeopardy: streams; bogs; sand dunes; forests

Wildlife Management:

- The Harvest: hunting; trapping; transplanting
- Nuisance Animals: rats; squirrels; raccoons; etc.
- Conservation: Man The Vandal; Man The Protector; Fallacies

Contemporary Issues Involving Wildlife

- Seal Slaughter
- Wolves

Activity Suggestions

1. Films
2. Pictures
3. Brainstorm
4. Discussion & Debate
5. Posters
6. Terrariums
7. Booklets: "I Love Squirrels"
8. Diaries
9. Clay or Plasticine Models
10. Guest Speakers
11. Scrapbooks
- Animals In The News
12. Design Protection Laws
13. Critter Chains
14. Animal of the Week
15. Bookmarks
16. Poetry - Haiku
17. Mock Trials - Defend an Animal
18. Vocabulary Lists
19. Oral Reports
20. Bumper Stickers
21. Panda Class
22. Adopt a Zoo Animal
23. Design Games
- 24 Visits: Neighbourhood Walks; Conservation Areas; Marshes

Resource Material:

Vanishing Wildlife of North America National Geographic: 1974

The Doomsday Book of Animals
Viking Press: 1981

Animals in Peril - A Guide to Endangered Animals of Canada & U.S.
Grainger, David: Pagurian Press Limited: 1978

Wildlife In Jeopardy - educational resource kit
Federation of Ontario Naturalists

Hinterland Who's Who Series
Canadian Wildlife Service,
Environment Canada, Ottawa, K1A 0E7

Endangered Animal Study Prints
Instructor Publication, Danville, New York

Ontario Fish and Wildlife Review - Endangered Species Issue
Volume 16 #4, 1977

Summary Sheets - Endangered Wildlife in Canada:

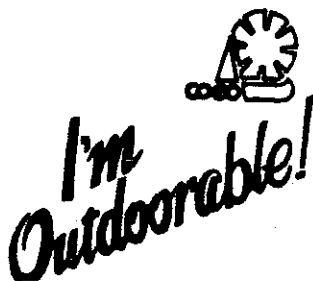
Wildlife in Danger Poster
Ontario Ministry of Natural Resources, Wildlife Branch,
Room 2320, Whitney Block Parliament Buildings, Toronto, Ontario M7A 1W3

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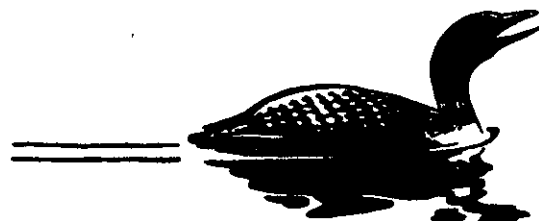
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