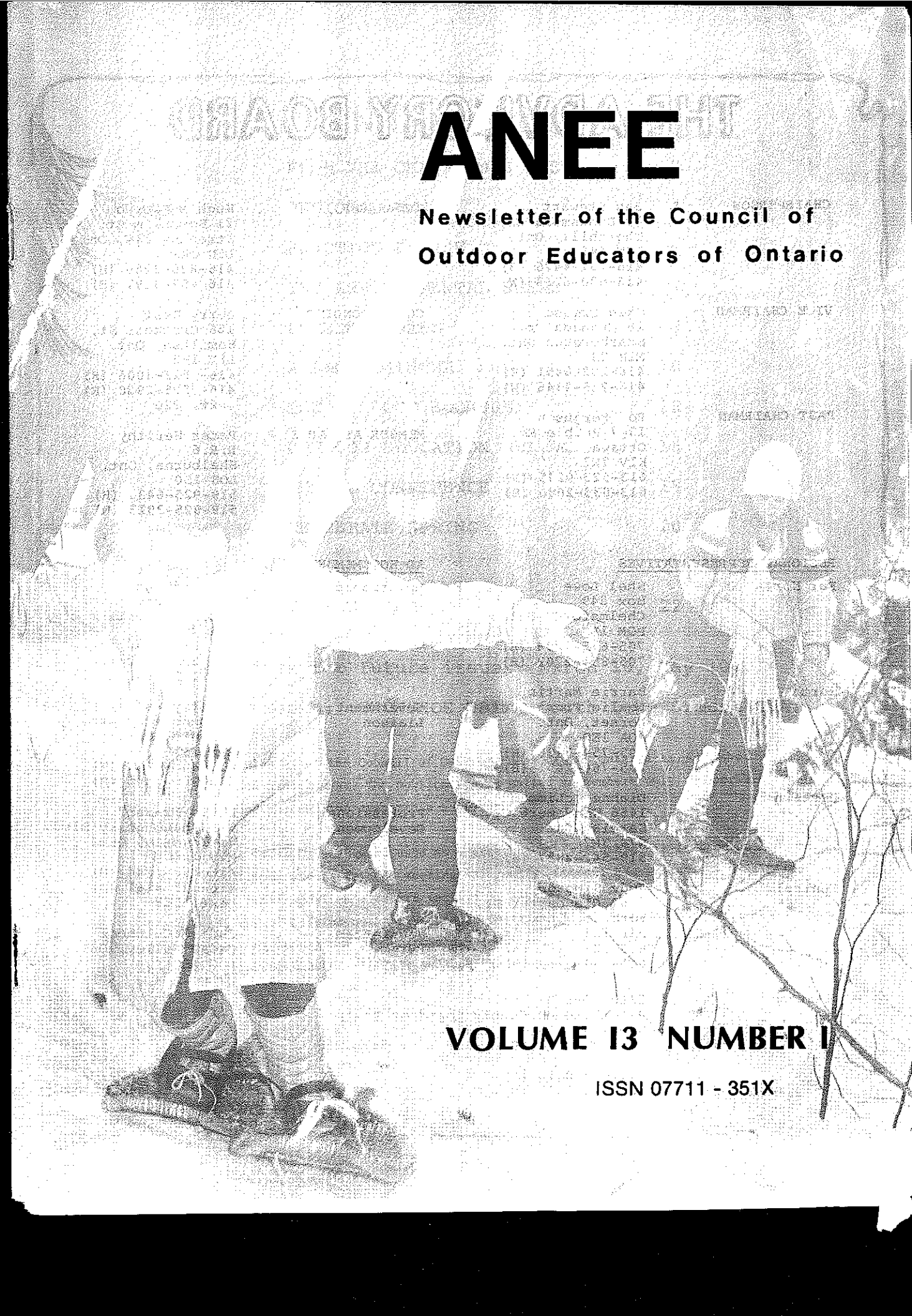


ANEE

Newsletter of the Council of
Outdoor Educators of Ontario

VOLUME 13 NUMBER 1

ISSN 07711 - 351X



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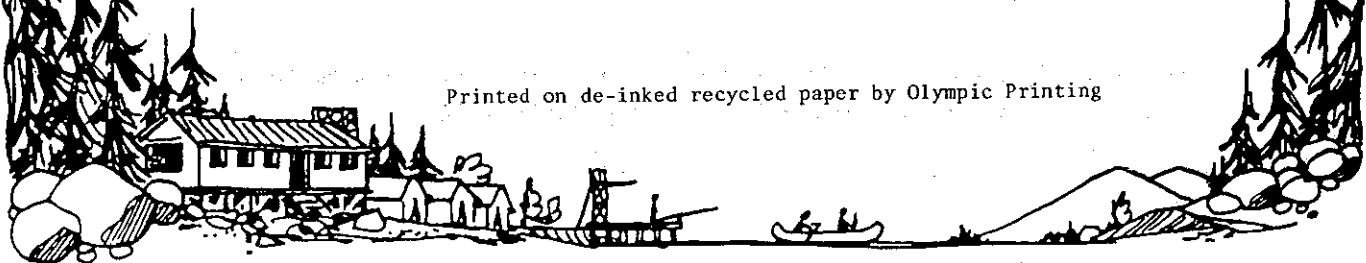
Deadlines for future issues: March 10, May 10.

Cover Photo: SNOWSHOE TREK, South Lake Simcoe C.A.

ANEE, the newsletter of the Council of Outdoor Educators of Ontario is published five times each school year. The publication is mailed to members only. Membership can be arranged through the membership secretary.

ANEE (AH-NEE) is an Ojibway word used as a greeting of friendship, it is used as a cordial salutation among friends meeting informally. Outdoor Education is a discipline which has as its foundation a desire to live in harmony with the environment; the traditional way of life of our native people cherished this attitude. ANEE is a means of communicating among our members who are scattered across a large province. It is hoped the greeting - ANEE - is felt through these pages.

Printed on de-inked recycled paper by Olympic Printing



FROM THE CHAIRMAN'S DESK

MESSAGE FROM JAN STEWART, CHAIRPERSON, C.O.E.O.

The year of my term is already half over and I thought it appropriate at this time to let the membership know how we're doing!

This year's executive and ad hoc members held a retreat at Cedar Glen, Bolton, the weekend of November 29-30, 1983, led by Lyle MacLennan from the Carleton Board of Education, and Rad Wilson, an organizational development consultant from Washington, D.C. The two days were extremely busy as we attempted to prioritize the objectives and projects that we hoped to tackle in 1984, and plan for 1985. The executive was able to come up with several topics for further study at our meetings and as the items are dealt with and decisions made, we will update the membership.

These are the working objectives for 1984-85:

1. *To develop strategies to support and assist the development and maintenance of programs in each region by June, 1984.*

To offer C.O.E.O. members and their families a number of programs and activities in which to participate over the course of the membership year.

These objectives include the preparation of a regional resource manual to aid regional representatives in developing programs within their area. It also encompasses the task of organizing a year-long calendar of events for C.O.E.O. members.

2. *To write, validate, produce, and circulate operational resource manuals to support and facilitate the delivery of services of conference planners and newsletter editors, to be completed by June, 1984.*
3. *To develop and put in place a financial policy which will control expenditures and develop new sources of funds resulting in financial solvency by June, 1985.*
4. *That C.O.E.O. develop and implement strategies to improve C.O.E.O.'s communications and public relations at the regional and provincial levels by September, 1984.*

These four objectives are in the works now and members of the Advisory Board are working hard to meet the deadlines. The financial policy has been

reviewed and a new model approved by the Board. Due to the financial success of the 1983 Conference and Pre-Conference Seminar at Bark Lake (thanks to Brian Richardson, Brent Dysart, and Phyllis Hill and committee members!!), funds from M.E.I., and monies from successful programs in Northern and Central Regions, the financial solvency is a reality at this time, and we look forward to presenting a healthier financial picture to the membership at the 1984 Annual Meeting. The Executive has also begun to work on the manuals and a yearly calendar.

Planning has also been progressing for the 1984 Annual Conference to be held in Sudbury, September 21-23, 1984. The theme will be Science North Outdoors and the chairperson for the weekend will be Eileen Conroy. If you feel that you can offer support in any way, please contact Shel Lowe at 705-855-2202.

In the meantime, there are many regional events occurring and the regional representatives are looking for your enthusiastic contributions and attendance!! Come out to some of the program nights or weekend workshops, send ideas to our newsletter editor, talk up C.O.E.O. to your friends.

WE'RE ON THE MOVE...DON'T FIGHT IT, JOIN US!!

Jan Stewart

COMING EVENTS

Feb. 25	Local Gathering	(Far East)
Mar. 23 - 25	Ecofair	(Mid East)
April	Local Gathering	(Near East)
May 11 - 13	Celebrate Spring	(Northern)
May 11 - 13	It's For The Birds	(Western)
May 12	Plants & Their Uses with Charlotte Erikson- Brown	(Central)
June 8 - 10	Warsaw Caves, No Frills Weekend	(Eastern)
June 7	BBQ, Forest Valley	(Central)
July 13 & 14	White Water Rafting	(Eastern)
Aug. 20 - 26	Canoe Course, Bark Lake (COEO)	

WESTERN REGION

Our Indian Summer Workshop was a successful profit-making venture. The presentations were excellent and were well received.

John Russell discussed the development and operation of his year round outdoor education facility, Circle R Ranch at Delaware.

Orienteering with Rod Bain challenged our skills and provided us with a hike on the University campus. This hiking gave us a good appetite for a cheery lunch at the Ogletrees, as well as an opportunity to share our outdoor ed. experiences.

Following lunch, John Ogletree provided us with a rare opportunity to experience the far north with his multi-media presentation.

Then it was off to Sifton Bog for a walk with Bill Girling. It was a delight to learn first-hand of tamaracks floating bogs and carnivorous plants.

Although a last minute change in plans did not allow John Dowson to join us, he provided us with informative handouts he has developed for Sarnia's Canatara Park. Designed to be used in guided nature hikes at Canatara, the ideas are there to help us in other inner-city parks.

FUTURE EVENTS:

IT'S FOR THE BIRDS

DATE: May 12 1984 Rain or shine!

WHERE: Point Pelee Meet behind the Interpretation Centre
at 9:00 a.m. for a group walk to the Point.

SPRING CAMPOUT

A family weekend at Circle R Ranch in Delaware. All COEO members, families and friends are welcome. Details will be announced later. Contact Dianne McLimont for more information.



EASTERN REGION

The Eastern Region will be hosting and/or sponsoring 5 various workshops and get-togethers in the coming months.

In the "Far East" (Ottawa and area) Carmel Hunt is organizing a workshop and gathering of local outdoor educators and friends at the end of February. Anyone interested or willing to help out, please give Carm a call at 745-6947.

In the "Near East" (that golden triangle of Oshawa-Corbin-Peterborough), Penny Purcell has sent out a survey and is planning an evening workshop gathering for members in that area (and friends!) during April. Questions and offers of assistance can be directed to Penny at 668-0433 (Whitby).

And in the "Mid East" (Kingston and environs) a group of enterprising McArthur Education students with local rep Steve MacDuff have organized and are presenting a weekend workshop called ECO-FAIR, to be held in Kingston on March 23-25th. The theme is Alternatives to the classroom, and will have a rich variety of presentations from the local area.

The Eastern Region is also sponsoring 2 provincial workshops within the region.

The first is a "No-Frills" Camping weekend workshop at Warsaw Caves, with a historical theme from ancient Indian rock carvings, fossils, caves, and kettles to explore, to the local Indian Reserve store and art gallery, and an excellent pioneer village to visit nearby. June 8-10

The second is decidedly a summer adventure -- a White Water Rafting Expedition on the Ottawa River with OWL, a division of Madawaska Kanu Kamp. Fun and adventure for all. July 13+14th.

We're excited about all of these up-coming events. See you there!!!

Cathy Beach
Eastern Region

NORTHERN REGION

Northern Region will host a workshop-conference called "Spring Celebration" on May 11 to 13, 1984 at the Leslie M. Frost Natural Resources Centre in Dorset. This workshop is designed for anyone who is involved with education and recreation in the out-of-doors. Sessions will be geared to various levels of skill development and knowledge. The purpose of the workshop is to facilitate an exchange of information and ideas on outdoor activities in the springtime.

If you've made "peace with winter" (or would have liked to) and would like to "celebrate spring" be sure to register. Look for more details in this and future issues of Anee.

REACTION PLEASE

Ministry wants to cut off outdoor education funding

By Wendy Warburton
Citizen staff writer

TORONTO — Lessons about birds and bees could end for thousands of Ottawa-area school children if the Ontario government carries out proposals to cut education grants to conservation authorities.

The natural resources ministry has circulated a document to all conservation authorities in the province suggesting it stop paying its share of funding for outdoor education programs now provided free to school boards.

The document, *Preliminary Provincial Policies for Conservation Authorities*, suggests environmental and resources education should be dropped to ninth place from third place among the ministry's top 10 priorities.

Charles Billington, community relations co-ordinator for the Rideau Valley Conservation Authority, said Tuesday the cuts could mean the authority might have to stop programs it provides at three Eastern Ontario centres or charge the costs back to the school boards.

Billington said the authority has written to the ministry objecting to the proposed cuts, which he said would save only \$4,000 at Rideau.

However, another \$4,000 could

be lost if local municipalities within the authority's jurisdiction, which match the ministry's contribution, also cut their funding.

"Authorities across the province are very well established in outdoor education," Billington said.

"That policy will fly in the face of logical fact for what is not a large amount of money."

About 25,000

school children from five area boards attended programs at the Rideau authority's centres in Kars, Westport and Perth last year, and popularity is growing.

In 1982, 15,000 children were at the centres.

The authority's biggest customer is the Carleton Board of Education, and board chairman Ed Campbell said schools may not be able to afford to pay for programs if the costs are charged back by the authority.

"School budgets would have to be increased to cover that," Campbell said.

"If not, the schools would probably look to activities that would cost less.

"It's another example of the way costs are often thrown to us without our having any control over them."

While the Rideau authority has no idea what it would charge for its programs, some authorities in

other parts of the province charge classes \$150 for a single program in nature appreciation, birding or resource management.

Hamilton MPP Richard Allen has written to Natural Resources Minister Alan Pope objecting to the proposed cuts.

Allen, a New Democrat, said the education programs appear to be a victim of government cost-cutting measures.

However, Richard Hunter, manager of the conservation authorities branch, said the ministry wants "consistency" among the authorities, some of which already collect all their costs from local boards.

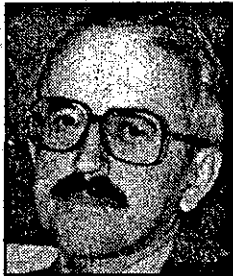
As well, he said the ministry feels "responsibility for education" belongs to the education ministry or school boards, not natural resources officials.

A final decision on policy regarding how the programs are to be funded will be made later this year.

Campbell said learning about nature is an important part of the board's educational program.

"Nature and the environment are becoming high profile subjects and a better understanding of how to use our resources is properly becoming more important.

"I wouldn't want to see that kind of thing cut off."



Campbell



Allen



Pope

ENVIRONMENTAL ETHICS

Federal Environment Minister, Charles Caccia, recently announced that Canada needs an "environmental bill of rights and responsibilities". He urged specialists in the natural, social and political sciences to join with him in declaring our resolve to:

"manage our affairs (so) we do not needlessly interfere with the continued enjoyment and use of the natural environment, nor impair the rights of future generations to exist in a world fit to live in, nor the rights of other species to their own processess of natural evolution."

In his December 1983 address to the Environmental Ethics Workshop in Montreal the Minister identified the lack of convergence of environmental values as a major cause of a gap between citizens and their governments. Canadians are probing for a clear expression of environmental values - and an environmental bill of rights will provide that focus.

Mr. Caccia continued his address by stating, " If there are environmental rights there are also environmental responsibilities..... responsibilities which must be defined, understood, accepted and acted upon." The responsibility of the governments, he said, was to make a start in developing environmental parameters, and to see to it that open public dialogue and discussion occurred, so that some day Canada might be a truly environmentally responsible society.

RIISING CONTAMINATION LEVELS IN GREAT LAKES

The most significant finding of the Water Quality Board's report released November 15, 1983 to the International Joint Commission is that concentrations of certain chemicals in the Great Lakes that had been declining are on the rise again. Despite repeated assurances to the public that the Great Lakes were improving, the report indicates that this is no longer the case.

Fish samples from Lake Ontario, for example, show increasing amounts of contamination. PCBs and DDT, which both have been banned for a number of years, are still tainting Lake Ontario fish at levels above the Agreement.

Major companies discharging to the Great Lakes have never been forced to comply with the objectives of the international agreement. In 1983 high lead levels were found in fish from the St. Lawrence River near DuPont Chemical Company at Maitland, Ontario. DuPont has been allowed to discharge lead at twice the limit without any action being taken by the Ontario Ministry of the Environment. This is not the time for the Ministry of the Environment to cut back on clean-up programs. We must act now before it is too late to save the Great Lakes.

FOREST FIRING: The MacAlpine Story

All outdoor educators who have an interest in the management of our natural resources heritage will find fascinating and frustrating reading in the last three Harrowsmith issues (numbers 50, 51, and 52 covering August 1983 to January 1984). Grade nine and ten geography teachers who deal with the Canadian geography course will be especially interested in the series of three articles dealing with forestry mismanagement across Canada. The reports are both depressing and infuriating, as they describe concerned foresters who find that their natural resources Ministries appear to be back in the hands of the timber barons. But reading about how the Scott Act began the provincial government's official deforestation of Nova Scotia in 1965, or how British Columbia forest products companies resist reforestation and conservation methods because the "costs are too high", will only set the stage for Ontario's Donald MacAlpine story.

The subtitle for this article is "Power vs. Ethics in the Forests", the Ethics belonging to two MNR Nipigon area foresters named MacAlpine and Marek, and the Power belonging to the Toronto offices of the Ministry of Natural Resources. In what appears to be a clear attempt to bypass their own theories of "sustained yield" silviculture, the Ministry ignored the recommendations and inventory taken by its own foresters, MacAlpine and Marek, regarding the Black Bay Peninsula. In their decision to issue cutting licenses to Ken Buchanan, the Ministry appeared more inclined to accept his inventory which was four times greater than MacAlpine's. However, what made the licensing seem even more a case of political pandering was the fact that the Ministry had previously denied cutting rights on this same peninsula to Domtar. MacAlpine, however, couldn't keep the party line.

Three months after he went to his local MPP with the story, Don was out of a job. The firing was taken to the Ontario Labour Relations Board, and it ruled that MacAlpine be reinstated. A few weeks later Alan Pope ordered his Ministry to appeal the decision. On November 5, a Toronto Star special titled "The Rape of Our Forests" reported that the Ministry lost its appeal; MacAlpine's stand had been vindicated. But ethics has a price. Donald MacAlpine has been told to "keep quiet", and George Marek has been demoted and "told to retire." Interesting rewards for men who tried so hard and well to keep the public trust.

This is a fascinating scenario for students to follow, for it provides an exercise in resource awareness and political reality at the same time. Students should first view "The Lorax", a classic Dr. Seuss film that "speaks for the trees"; next, they should read the three Harrowsmith articles and the Toronto Star report; finally, they should write to the Ministry of Natural Resources for their version of the story, and to Jas. D. Coats at the Ontario Forestry Association for another perspective on the same subject. This thesis, antithesis, synthesis approach to data gathering is a valuable learning experience in itself, especially when the topic is first source and current.

As adults we are often too aware of the realities of the forest scene, where big companies exist to make big profits. Yet the forests of Canada are owned by the public who have placed their hopes for proper management in the hands of their representatives. "And so it is left to governments to tend the forests. They subsidize academies that employ people like Ken Hearnden (a Lakehead University Professor) to train foresters like Don MacAlpine to do the job. And everything works out well, until the foresters actually try to do their jobs properly." It is now up to educators to keep children, and adults, aware of just who is doing their job properly. So file this in your resources file, just behind your articles on Leslie Frost's destruction of the Spanish River. And let your children know.

At the writing of this article it is interesting to note that the Ministry of Natural Resources has proposed cutting educational grants to conservation authorities, and has placed environmental and resources education as ninth on its top ten priorities list. After all, if the children become too well educated on the subject, they might realize that consumption takes precedence over conservation in the political realities of profit and power. And they might decide to do something about it.

To help them, use the following resources list:

Harrowsmith, Camden East, Ontario, K0K 1J0. Issues: #50 - Prest's Last Stand; Thurston.
#51 - Cut and Run; Swift.
#52 - Forsaken Forests; Leighton
Toronto Star, Saturday November 5, 1983, "The Rape of the Forests"; Orwen.
Jas. D. Coats, Executive Vice-President, Ontario Forestry Association,
150 Consumers Road, Willowdale, Ontario, M2J 1P9. (416) 493-4565
Ministry of Natural Resources, Toronto, Ontario; general inquiry (416) 965-2000

by Skid Crease

Advantages of a "Snowy" Winter



It makes
falling while
skiing a lot
safer!

SNOWBALLS

BIRDS

SNOWFLAKES

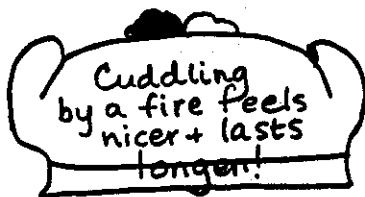
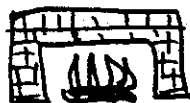
TRACKS



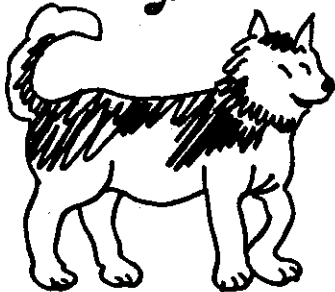
You get to hear a lot more of your
favourite songs on the radio in your
car as you sit in traffic jams!

SLIDING

WINTER
CARNIVALS



SKIING



SNOWSHOES

There are
fewer unemployed
Huskies + St.
Bernards.

You get to use
all of that
new equipment
you bought in
1983!

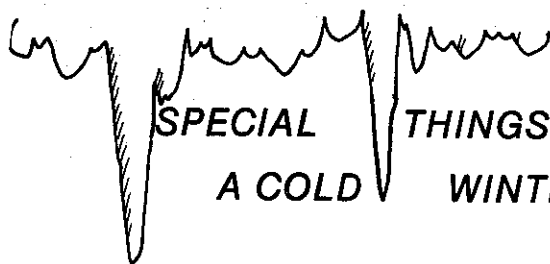


You have
an
excuse
for
buying
yourself some
brandy
(even though it
doesn't work to
keep you warmer!)

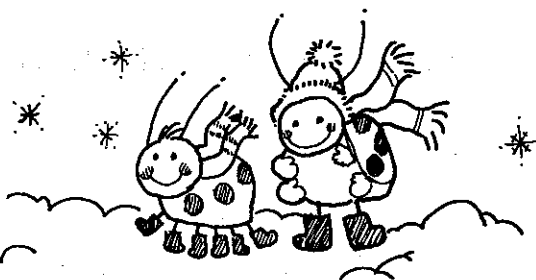
There are
no mosquitoes.



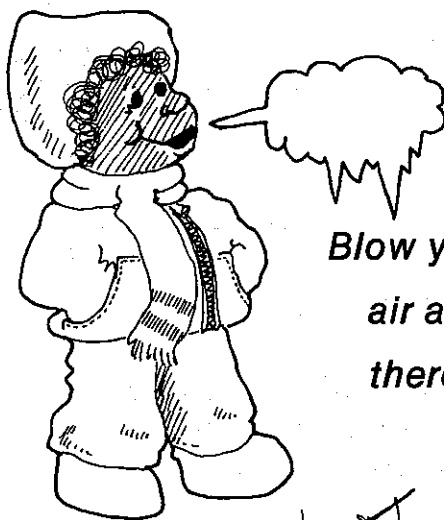
Just
StewArt



SPECIAL THINGS TO DO ON A COLD WINTER DAY



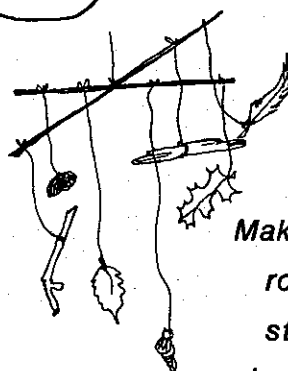
Take a long hike with a friend
who likes to talk about what
you see on the way.



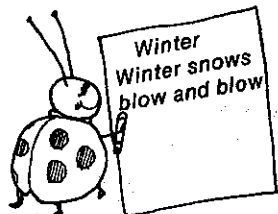
Blow your breath into the
air and watch it hang
there.



Melt a marshmallow in a
cup of steaming hot
chocolate and drink it!



Make a mobile for your
room from sticks,
stones, feathers,
shells and pressed
leaves.

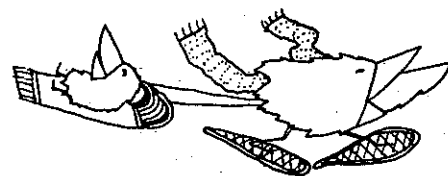


Make up a poem about
the weather.



Ask a grown-up to take you
to the library to check out
a new science book.

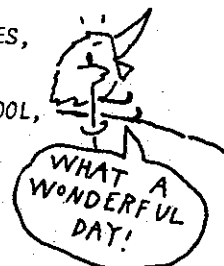
THE OUTDOOR BOOKSHELF



OWL'S WINTER FUN

A BOOK FULL OF THINGS TO DO IN COLD WEATHER
OWL MAGAZINE, GOLDEN PRESS, 1983

THIS BOOK IS FULL OF IDEAS AND PAGES OF PUZZLES, STORIES, JOKES, GAMES, COMICS, QUIZZES, AND THINGS TO LEARN ABOUT WINTER! ONE EXAMPLE IS THE WINTER LOG ACTIVITY ON PAGE 34-35; TRY IT AT SCHOOL, CAMP, OR A RESIDENTIAL CENTRE. THE CHART LOOKS SOMETHING LIKE THIS:

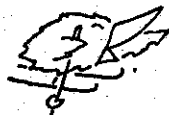


MOST AMAZING WINTER DAYS

DATE	TIME	WHAT I SAW

OTHER HEADINGS FOR CHARTS CAN BE:

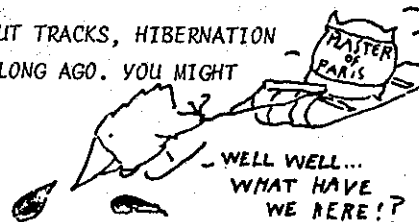
SPECIAL THINGS I'VE DONE, SIGNS OF SPRING, INTERESTING TRACKS I'VE SEEN, INTERESTING BIRDS AND ANIMALS I'VE SEEN.



TRY MAKING BIRD FEEDERS IN CLASS, OR FIND OUT MORE ABOUT TRACKS, HIBERNATION ICE CREAM, HOT 'N' COLD, WINTER ANIMALS OR WINTERS OF LONG AGO. YOU MIGHT EVEN LAUGH AT SOME OF THE RIDDLES!!

Q. Did anyone laugh at you when you fell on the ice?

A. No, but the ice made some awful cracks!



ANOTHER NEW GAMES COOPERATIVE BOOK? NOT EXACTLY! YOU MIGHT WANT TO TRY

THE INCREDIBLE INDOOR GAMES BOOK

BOB GREGSON

PITMAN LEARNING INC., BELMONT, CALIFORNIA, 1982

EVEN THOUGH IT SAYS "INDOOR" (HEAVEN FORBID!), THERE ARE MANY ACTIVITIES THAT CAN BE ADAPTED TO THE OUTDOOR SITUATION, AND WE ALL NEED SOME INDOOR ACTIVITIES TO KEEP THOSE ACTIVE LITTLE DEVILS BUSY ON RESIDENTIAL EVENING PROGRAMS. THERE ARE 160 PROJECTS, GAMES AND ACTIVITIES INCLUDED FOR STUDENTS FROM 6 - 16. THERE ARE THE "SPUR OF THE MOMENTS", THE "A LITTLE PREPARATIONS", AND THE "PLAN AHEADS". HERE ARE THREE EXAMPLES FROM THE BOOK:

A LONG STORY

This experiment in cooperative storytelling may not only become the world's longest story, but also the tallest one!

MATERIALS

A roll of business machine paper (used with adding machines, cash registers, and so on)

A pencil for each player

ROOM ARRANGEMENT

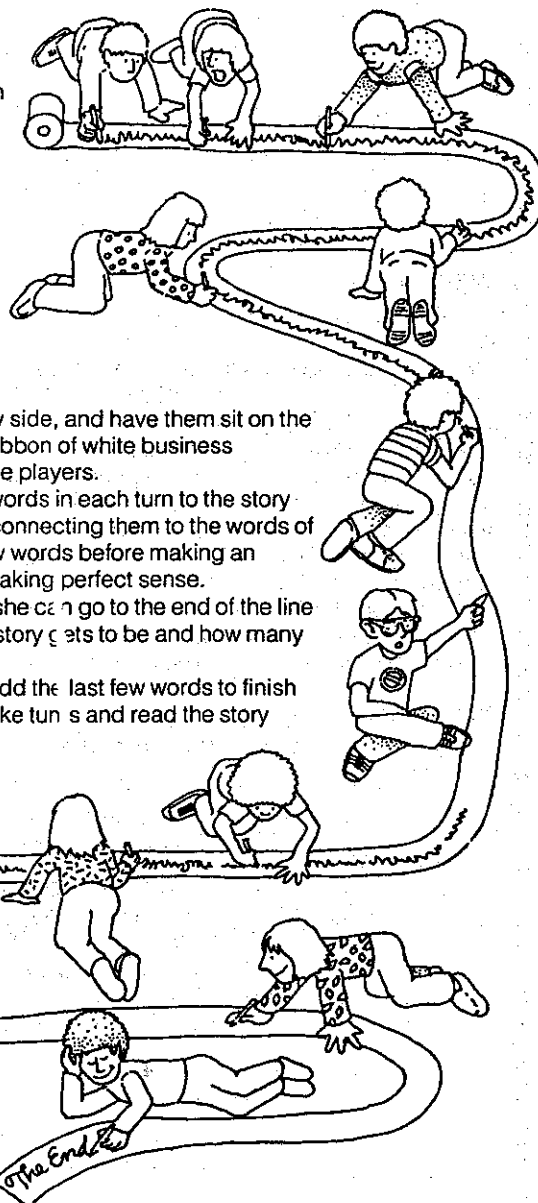
Open space

TIME

15 to 25 minutes

DIRECTIONS

1. Arrange players in a single line, side by side, and have them sit on the floor. Give each player a pencil. Roll out a ribbon of white business machine paper across the floor in front of the players.
2. Each player is limited to adding three words in each turn to the story line. One by one, players add their words, connecting them to the words of the last player. Players can read the last few words before making an addition, but they should not worry about making perfect sense.
3. After a player adds three words, he or she can go to the end of the line for another turn. It's up to you how long the story gets to be and how many turns the group should have.
4. The last player to add something can add the last few words to finish the sentence. Four or five readers should take turns and read the story aloud to the group.



A Little Preparation

ALL BIRDS FLY

Like Simon Says, this game tries to catch people off guard with the unexpected.

MATERIALS

None

ROOM ARRANGEMENT

Open space

TIME

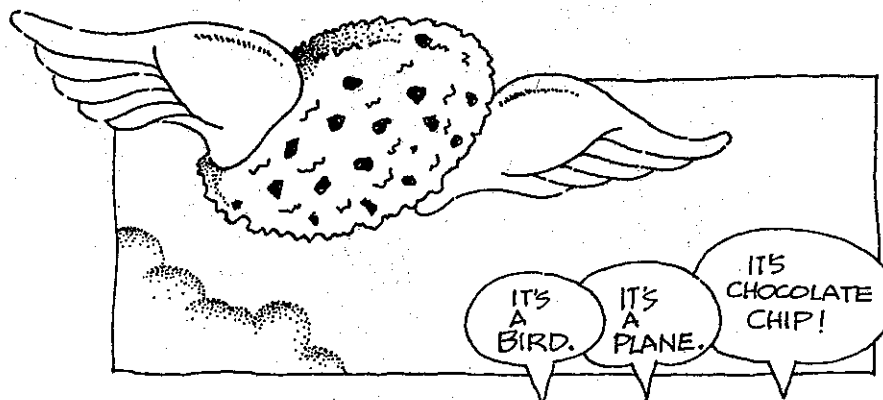
20 minutes

DIRECTIONS

1. One person is chosen to be It. Standing in front of the class, It says "All birds fly."
2. Next, the one who is It names ten things — birds, animals, or objects — and says they fly. For example, "Eagles fly. Buses fly. Bananas fly. Buildings fly. Robins fly. Rabbits fly. Horses fly. Pigeons fly. Carrots fly. Cookies fly." While reciting the list, It flaps his or her arms.
3. Whenever the player who is It actually names a bird, all players flap their arms. The object of the game is to catch people flapping their arms when the one who is It names something that is not a bird. The player who is It can do this by listing things rapidly or staggering things to confuse the group members and catch them unexpectedly.
4. If players flap when something other than a bird is named, they are out of the game. After the person who is It finishes listing the ten things, a new It is chosen and the players who are out can reenter.

VARIATION

This game can be played with other categories, such as "All fish swim" and "All animals walk."



Spur of the Moment

GET IT TOGETHER

People have countless reasons for why they sort and group themselves as they do. In this game, players sort and group themselves and perhaps learn new things about each other in the process.

MATERIALS

None

ROOM ARRANGEMENT

Open space

TIME

20 minutes

DIRECTIONS

1. Players line up in order, according to a direction you give. After the direction is given, players must seek information from each other so as to know how to put themselves in order. Here are some examples of the kinds of directions you might give:

- "Line up according to shoe size, from biggest to smallest."
- "Line up according to birthdays, from January to December."
- "Line up in alphabetical order using your last names. Can you rearrange the group to spell a word using the first letter of each last name?"
- "Line up according to your home address numbers from lowest to highest."

2. Have everyone gather into groups that share certain characteristics. Here are some examples of characteristics you might name:

- "Gather into groups according to the color of your socks."
- "Gather into groups according to the number of brothers and sisters you have."
- "Gather into groups according to your favorite ice cream flavor."
- "Gather into groups according to your favorite TV star."



Spur of the Moment



outdoor education survey highlights 1983

The Manitoba Outdoor Education Association Survey, conducted in the Spring of 1983, was an attempt to determine the status of outdoor education in the province. The survey produced information on program, professional development, and funding. Among the more important findings:

- There appears to be more emphasis on the recreation/leisure aspect of outdoor education programming.
- Outdoor education is more prevalent at the middle years (5-9) levels and receives more emphasis at the high school level than the early (K-4) years.
- A majority of teachers reporting have no formal outdoor education training (methods) or specialized training for risk activities.
- Many teachers appear to be overlooking the most obvious and practical site for outdoor education experiences--the school site!
- Workshops conducted by the Manitoba Outdoor Education Association in the past were generally well-rated by teachers.
- There is a general balance in the use of sites and in the seasonal application of programming.
- 85.7% of reporting schools have established emergency and accident procedures for outdoor education excursions.
- Almost half of the respondents indicated transportation as a major deterrent to outdoor education programming.
- Liability and insurance policy details are not well-known.
- Approximately one-half of the teachers reported St. John Ambulance First Aid Certification.
- Many reporting schools do not require trip leaders to make an advance trip to the program site.
- Outdoor education programs are mainly conducted by elementary classroom teachers and physical educators.

- In most schools, instruction appears to be pursued by a few select teachers, although in some instances more staff participate.
- Financing for outdoor education programs is usually achieved through organized school fundraising, parent/student sharing of costs, and school budgets.
- Many administrators accommodate outdoor education programs by providing flexible timetables for teachers. Another one-third of the respondents said teachers were given special consideration for their involvement in outdoor education.
- Safety and legal policies are well established in a majority of divisions.
- There is some concern in respect to the number of schools using waiver forms, which may have limitations or questionable legal status.
- Medical information and safety services are a part of the planning for a majority of schools, where extended tripping is involved.
- Some schools have established minimum qualifications for outdoor education leadership.
- Obstacles related to time, time of offering, location/travel, and lack of awareness deter teachers from pursuing further training in outdoor education.
- Services of the Manitoba Outdoor Education Association and other agencies are generally not well-known.
- Kayak/canoe skills, program development, nature study, winter camping, and backpacking/hiking skills were the main topics recommended by teachers for future development.
- 97.6% of reporting schools have established conduct and behavior rules; however, only 32.7% require that the rules be signed by students.
- 70% of the responding teachers cited newsletters, workshops and in-services as being the main kinds of assistance expected from the Manitoba Outdoor Education Association.

Further information regarding the 1983 Outdoor Education Survey may be obtained from:

Manitoba Outdoor Education Association
 c/o Manitoba Teachers' Society
 191 Harcourt Street
 Winnipeg, Manitoba
 R3J 3H2 Ph. 888-7961

or:

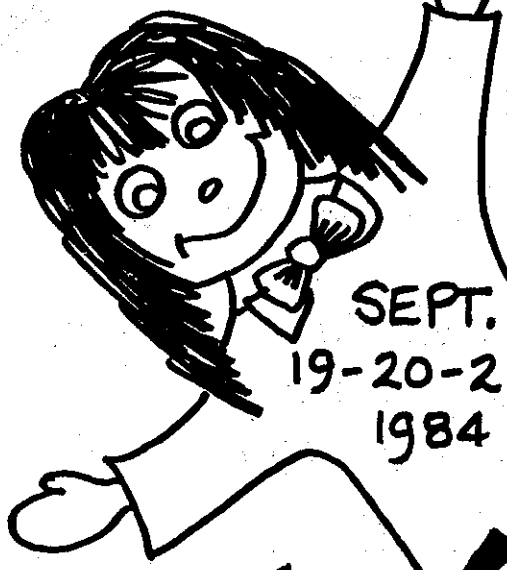
Dick LaPage
 Physical Education Consultant
 Curriculum Development and Implementation Branch
 Manitoba Department of Education
 411 - 1181 Portage Avenue
 Winnipeg, Manitoba
 R3G 0T3 Ph. 944-6877

1984
SEPT. 21-22-23

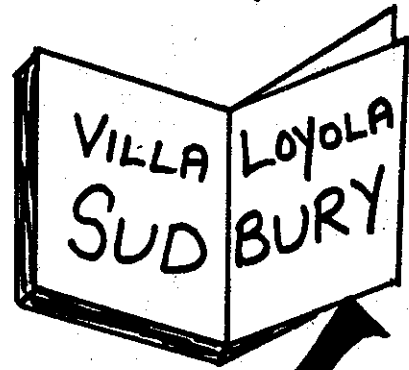
**C.O.E.O.
ANNUAL GENERAL
CONFERENCE
SUDBURY, ONT.**

**MAKE PLANS TO ATTEND
NOW!**

PRE-CONFERENCE SEMINAR

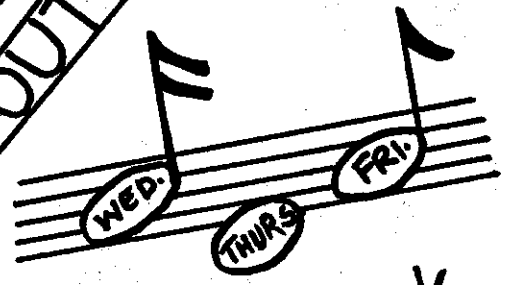


SEPT.
19-20-21,
1984



CREATIVITY

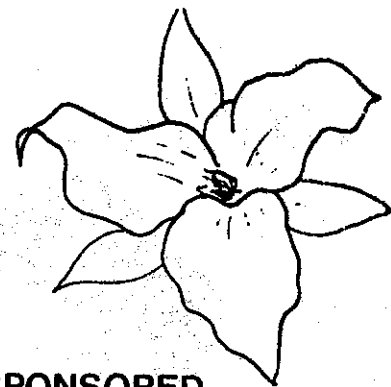
USING THE OUTDOORS



?S
CALL
JAN STEWART
225-4661 X. 557

REGISTRATION
IN NEXT ANEE

SPRING CELEBRATION



A CONFERENCE/WORKSHOP SPONSORED
BY THE
COUNCIL OF OUTDOOR EDUCATORS OF ONTARIO
NORTHERN REGION
MAY 11-13, 1984

Why?

To foster personal and professional growth and an interchange of ideas on outdoor education principles, methods and resources. The workshop will focus on educational and recreational outdoor activities in springtime.

Who?

Anyone involved with education and recreation in the out-of-doors.

Where?

Leslie M. Frost Natural Resources Centre,
Dorset, Ontario.

What?

Programmes will be geared to various levels of skill development and knowledge. Sessions will include: rock climbing, canoeing, camping skills, birding, moose meanders, water studies, nature interpretation techniques, trail design, rock hounding and many more.

How much?

C.O.E.O. members - \$ 80.00
Non-members - \$ 95.00
Students - \$ 80.00

Fee includes registration, accommodation, 5 meals, evening snacks, draw prizes, social activities and programmes. Please register by APRIL 20, 1984

If you require any further information prior to registration, please contact Anne Nicholson (registrar) or Barrie Martin at the Frost Centre. Telephone: 705-766-2451.

REGISTER NOW! ENROLMENT LIMITED TO 160

NAME _____

ADDRESS _____ POSTAL CODE _____


AFFILIATION _____ Telephone - Business _____

- Home _____

Accommodation is available on a 2 per room basis. Please indicate your preference.

- ☐ I would like to share a room with _____
- ☐ No preference.

Make cheques payable to C.O.E.O. and mail to: Registration, SPRING CELEBRATION,
Leslie M. Frost Natural Resources Centre, Dorset, Ont. POA 1E0



A new addition joined the already successful program of Central Region's annual winter Conference in 1984. We added the racer's edge for our cross-country skiers with a Sunday morning 5 km sprint along the Frost Centre's Beaver Trail. Under the watchful eyes of John MacEachern and Joan Logan-Hamilton, our skiers started out at sixty second intervals; the track was lightly dusted with fresh snow, and the temperature was -5° C. When the steam had cleared one hour later, twenty-five enthusiastic participants, from serious racer to curious beginner, had earned their Molstar medals, and the Make Tracks Sprint had earned its place in next year's program.

The 1984 results were:

GOLD -	1st Ross Kingdon	20:29
	2nd Don Koruna	21:05
	3rd Bob Smith	22:18
	Peter Rasberry	24:02
	Cathy McDonald-Smith	24:24
	Skid Crease	25:03
	Gerry Cavanagh	25:17
SILVER -	Don Mashinter	26:12
	Mark Whitcombe	26:14
	Maurice Kleinstuber	26:58
	Terry Brydges	27:07
	Terry Knight	27:09
	Brian Hearn	28:31
	Russ Wilson	30:04
	Ian Cuthbertson	30:52
BRONZE -	Pat Stang	31:02
	Marty Bond	31:19
	Keith Thompson	31:32
	Molly McIntyre	32:01
	Dave McConnell	33:12
	Sue Reid	33:38
	Sue Hutchins	34:57
	Phyllis Hill	37:24
	Cindy Raineri	38:45
	John Sherman	39:40

Our thanks to Skid Crease and Sue Brown, the race organizers; to John MacEachern and Joan Logan-Hamilton, our timers; to Molson's Molstar, our sponsor; and a special thank you to Ontario Cross-Country Ski Coach Larry Sinclair for his advice on timing and cold weather racing.

See Ontario's Past...

'NO FRILLS'
CAMPING WEEKEND/WORKSHOP
at
WARSAW CAVES*
(Conservation Area & Surroundings)

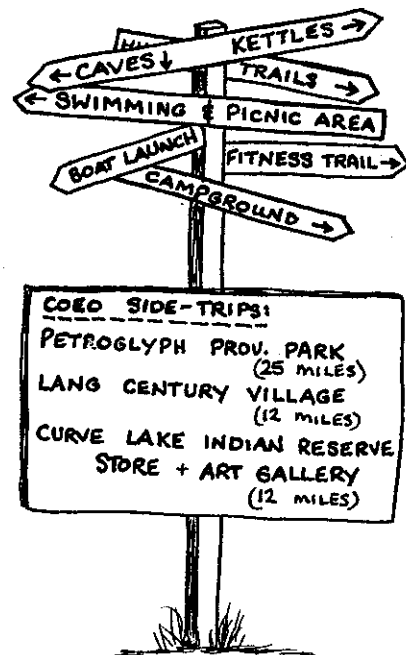
COME WITH US AND EXPLORE. . .

- ...WARSAW CAVES (underground rivers and fossils and kettles and things)
- ...Indian Rock Paintings at PETROGLYPH PROVINCIAL PARK
- ...Pioneer Days at LANG CENTURY VILLAGE
- ...Scenic Woodland Walking Trails
- ...swimming and boating
- ...orienteering, nature walks, fitness trails
- ...star gazing, Indian Legends, campfires and more!

CAMPING FACILITIES:

Group or individual campsites
Fresh drinking water; outhouses
Picnic shelter; indoor center nearby in case of need.

COST: \$10.00 per adult; children free.
(Bring your own camping gear and food.)



JUNE 8-10

*** WARSAW IS 15 MILES EAST OF PETERBOUGH, ONT.**

Sponsored by COEO Eastern Region

EVER WANTED TO GO WHITE WATER RAFTING ON THE OTTAWA, BUT NEVER
HAD THE TIME, THE PEOPLE, OR THE OPPORTUNITY?

WELL COME JOIN US THIS SUMMER!!!

White Water Rafting on the Ottawa

COEO Expedition 1984

YOUR CHOICE -- A ONE-DAY or TWO-DAY TRIP:

July 13+14th 1984



ONE DAY TRIP INCLUDES:

- * Friday night camping
- * Rafting on Saturday July 14th
- * Saturday breakfast
- * Saturday lunch
- * Free windsurfing and kayaking after raft trip

Extra overnight camping available at a cost.

*COST: \$56.00

TWO-DAY TRIP INCLUDES:

- ** Thursday & Friday night camping
- ** Rafting on Friday and Saturday July 13th and 14th
- ** Friday and Saturday breakfasts
- ** Friday and Saturday lunches
- ** Free windsurfing and kayaking after rafting both days (more time)
- **PLUS: **Steak dinner on Friday night
- **Campfire Friday night
- ** Entertainment Friday night

**COST: \$136.00

REGISTER EARLY! SPACE LIMITED!!

WHITE WATER RAFTING EXPEDITION ON THE OTTAWA

NAME: _____ 1-Day _____ 2-Day _____

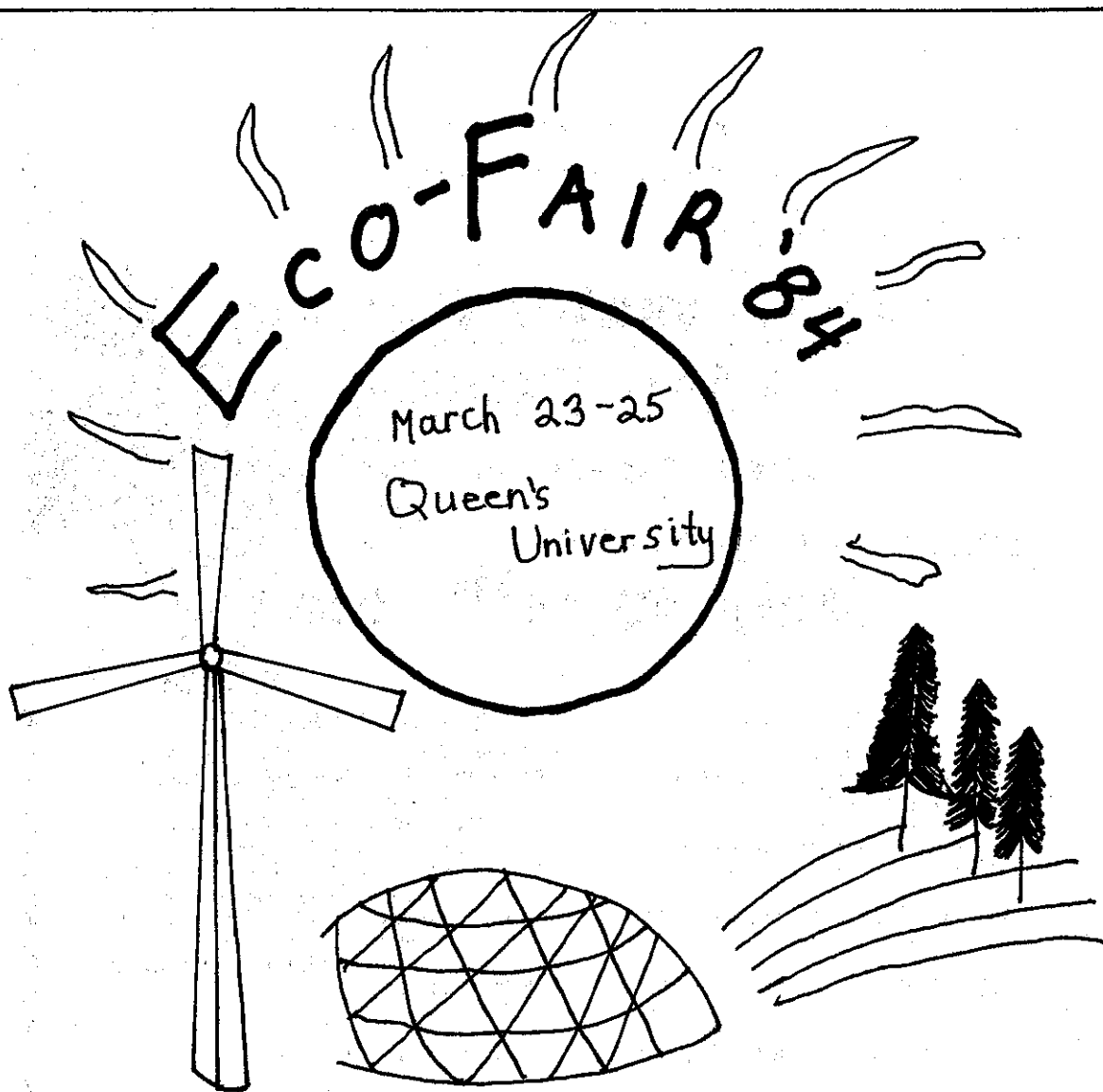
ADDRESS: _____ Cheque Enclosed: \$ _____

Phone: _____

C.O.E.O. Membership # _____

Please Mail Registration and Cheque to: C.M.Beach
Peterborough County Board of Education
P.O.Box 719,
Peterborough Ontario K9J 7A1

Further information and brochure also available.



A conference of practical lifestyle alternatives!

A weekend of workshops, seminars, films, dance, music, Fun & people
Possible topics include:

building a solar house
bee hive keeping
starting a 'co-op'
community living
practicing energy conservation

For information write:

Eco-fair '84
% The A.M.S Office
John Deutsch Centre
Queen's University
Kingston, Ont
K7L 3N6

COLLOQUIUM

AT

NORTHERN ILLINOIS UNIVERSITY
LORADA TAFT FIELD CENTRE

THEME: ENVIRONMENTAL COMMUNICATIONS

DATE: April 27, 28, 29 1984

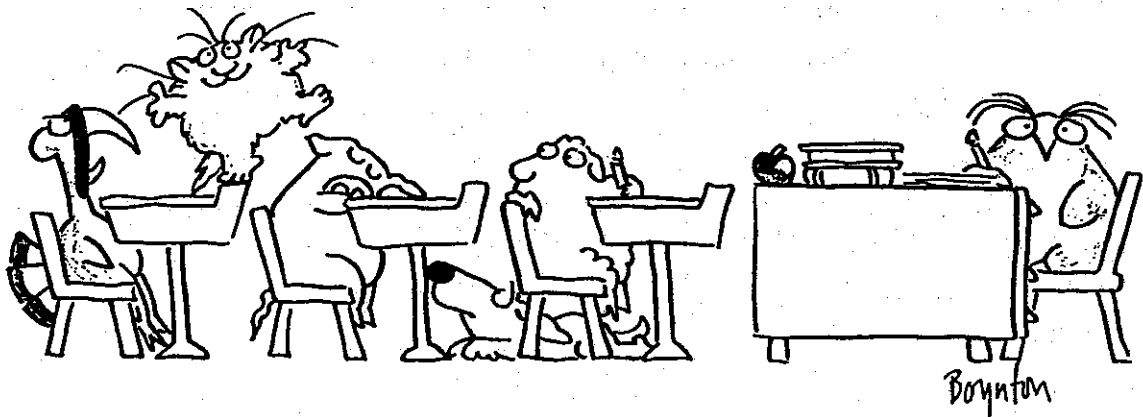
INTERESTED ? A group is planning to attend from Ontario.
We are planning to put some car pools together.

Contact: Brent Dysart

Laurel Creek Field Centre
Waterloo County Seperate School Board
91 Moore Ave., Box 116
Kitchener, Ont. N2G 4G7


Before April 13, 1984.

The little joys of teaching are without number.



O/T/F/E/O

THE ONTARIO TEACHERS' FEDERATION IN CO-OPERATION WITH THE COUNCIL OF OUTDOOR EDUCATORS OF
ONTARIO, THE MINISTRY OF CULTURE AND RECREATION AND THE ROYAL LIFE SAVING SOCIETY PRESENTS -



Canoe/Camping Leadership Workshop

PART I

THE ONTARIO CAMP LEADERSHIP CENTRE, BARK LAKE

New DATES : August 20, 21, 22, 23, 24, 25, 26, 1984.

FEE : \$200.00 includes all meals, accomodation, and instruction

PREREQUISITE : All candidates must be able to swim 100 metres.

This Workshop is for all teaching personnel who wish to develop or extend the following skills:

- 1) Learning and teaching canoe skills. Various ORCA levels are available to successful participants.
- 2) Canoe safety skills. The RLSSC Boat Rescue Award will be given to successful participants.
- 3) Leadership styles and methods related to experiential education.
- 4) Planning canoe trips.
- 5) Developing environmental awareness.
- 6) Integrating outdoor experiences with on-going curriculum.

This intensive program is offered by a highly recognized staff.

REGISTRATION LIMITED TO 32 PARTICIPANTS

(tear off)-----

Mail to: Skid Crease, CCLW Director, 20 Granada Crescent, Scarborough, Ont. M1B 2H5


PLEASE SEND ME INFORMATION AND REGISTRATION FORM FOR THE CANOE/CAMPING
LEADERSHIP WORKSHOP, PART I, TO BE HELD AUGUST 20 - 26, 1984.

NAME _____ BOARD _____

ADDRESS _____

POSTAL CODE _____

THE ONTARIO TEACHERS' FEDERATION IN CO-OPERATION WITH THE COUNCIL OF OUTDOOR EDUCATORS OF ONTARIO, THE MINISTRY OF CULTURE AND RECREATION AND THE ROYAL LIFE SAVING SOCIETY PRESENTS -



Canoe/Camping Leadership Workshop

PART II

THE LONG AWAITED SEQUEL TO CCLW I

LOCATION : Northern Ontario

DATES : July 2,3,4,5,6,7,8,9,10,11,12, 1984.

FEES : \$385.00

PREREQUISITES : CCLW I, or Course Director's permission

This workshop is for all teaching personnel who wish to develop or extend the following skills:

- 1) Learning and teaching advanced canoe skills. All successful participants will receive their ORCA Canoe Tripping Level II.
- 2) Canoe safety, rescue, and self rescue skills.
- 3) Leadership analysis skills.
- 4) Implementation of a five day canoe trip.
- 5) Interdisciplinary applications of the canoe trip/quest.

This very intensive Workshop is given by the same highly qualified staff that developed CCLW I. This course is specifically designed for teacher canoe trip leaders.

REGISTRATION LIMITED TO 18 PARTICIPANTS

(over off)-----

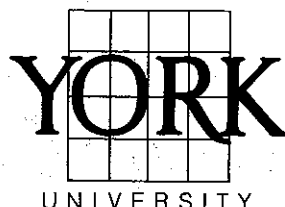
Mail to: Skid Crease, CCLW Director, 20 Granada Crescent, Scarborough, Ont. M1B 2H5

PLEASE SEND ME INFORMATION AND REGISTRATION FORM FOR THE CANOE/CAMPING LEADERSHIP WORKSHOP, PART II, TO BE HELD JULY 2 - 12, 1984.

NAME _____ BOARD _____

ADDRESS _____

POSTAL CODE _____



FACULTY OF EDUCATION

ENVIRONMENTAL STUDIES

B.Ed. (In-service) Degree Credits and Ministry Additional Qualifications

SUMMER 1984

ED/ENST 3600.08
Introduction to Teaching
Environmental Studies: Part 1

ED/ENST 4610.08
Planning and Implementing
Programmes of Environmental
Studies in Grades K-13: Part 2

Where?

Vivian Outdoor Resources Centre
Ballantrae, Ontario
(Hwy 48, East of Aurora)

When?

July 3-July 20
9:00 a.m.-4:00 p.m.

ED/ENST 4620.08
The Organization and
Administration of Environmental
Studies Programmes: Specialist

Where?

York Campus (Finch and Keele)

When?

Wednesday evenings, May 2 to
June 27, plus September 12, 19,
and 26
6:00 p.m.-10:00 p.m.

As well, candidates will be
involved in one weekend of
backpacking to be decided with
class; assignments to include
major independent study (e.g.
design of a curriculum unit).

FALL/WINTER 1984/85

ED/ENST 3600.08: Part 1
ED/ENST 4610.08: Part 2

Where?

York Campus (Finch and Keele)

When?

Monday evenings from
September 24 to April 1
6:00 p.m. - 9:30 p.m.

Course Directors (for summer
and fall/winter programmes):
Fred Mayor
Judi McCutcheon

For further information,
please contact:

The Office of Student Programmes,
York University, Faculty of Education,
N801 Ross Building,
4700 Keele Street, Downsview,
Ontario, M3J 1P3.
or telephone: (416) 667-6305.

WORKSHOPS in EDUCATION and RECREATION



with **TOM KNOWLTON**

ABOUT WORKSHOPS

The word "workshop" refers to an intense educational experience of a relatively small group of people, with an emphasis on participation.

The purpose then, for all of the workshops, is not just to entertain but to involve participants both actively and passively in stimulating activity.

This involvement can make the sessions as much a positive social experience as they are informative and fun.

Also, with some pre-planning, portions of each workshop can be highlighted to complement individual school curricula.

SING OUT!

Students enjoy as they sing out together in a Sing Song designed for participation.



Leader response singing, Novelty and Action songs, Rounds and Partner songs, Canadian and Traditional Folk-songs and Spirituals are taught and sung.

Grades: K - 6
Time: 20 - 40 min.



NATIVE STUDIES WORKSHOP



The television and movie image of the North American Indian is "demythed" and then an active and semi-active program gives a fascinating glimpse into Native Tradition.

The workshop includes participation in ceremonials, Native games and challenges, traditional dance steps and story dances, Native technology and the telling of a legend.

Grades: 2 - 8
Time: 1 - 2 hrs.



Singing Fun..... ...AND GAMES



A structured program of Group Singing, Active Games, Relays, Specialty Games, Quiet Games, as well as creative Stunts, Skits and Storytelling.

Students are involved throughout, both actively and passively.

Grades: 2 - 8
Time: 1 - 2 hrs.



PIONEER STUDIES WORKSHOP

The program begins by tracing the path of a pioneer family to their new land, and then the world of our ancestors comes alive through active and passive participation in a pioneer Sing Song, old Games and Gadgets, and simple Folk Dances.



Homecraft and Fieldcraft Implements and techniques are demonstrated. The program concludes with an old Tall Tale and a singing Ballad.

Grades: 2 - 8

Time: 1 - 2 hours

Songleading WORKSHOP for TEACHERS

You don't have to be a musician or have a good singing voice yourself to be a successful song leader and have lots of singing enjoyment in your classroom.

This session looks at song leading from two points of view. First, the song leader and what his or her attributes can be. Second, the structure of a Sing Song: Where to put which songs in your program and why.

The bulk of the session is "doing" — singing songs to illustrate the theory of song leading.

Handout material is available.

Time: 1 - 2 hours.

Other WORKSHOPS for TEACHERS and YOUTH LEADERS

- Creative and Co-operative Games Leadership
- Group Process through Initiative Tasks
- Backpack Activities
games and gadgets, tricks and teasers that you can pull out at a moment's notice at those open, incidental times!

TOM KNOWLTON has conducted sessions on Songleading, Social Recreation and Campfire programs, Indian Lore and Campcraft at Camping conferences throughout Canada and the United States.

As a member of the Boys Camp Band, Tom has cut a record album of singable songs entitled "CLAP YOUR HANDS"



Along with Jack Pearse and The Boys Camp Band, Tom has led group singing at conferences for the Canadian and American Camping Associations, the Association of Experiential Education, the Council of Outdoor Educators of Ontario, the 4-H Leaders of America, the Girl Scouts of America, the Boy Scouts of Canada and the Ontario and New Brunswick Camping Associations.

They have led singing at Ontario Place as well as many public schools, high schools, libraries, hospitals, coffee houses and university campuses across Ontario.

Tom is a co-author of "SINGING FUN ... AND GAMES", a delightful program resource book which combines the joy of singing, the fun and involvement of games and relays and the creativity of skits, stunts and stories.



TOM KNOWLTON has a Bachelor of Arts Degree from Victoria College, University of Toronto and a Bachelor of Education Degree from the Faculty of Education, Queen's University.

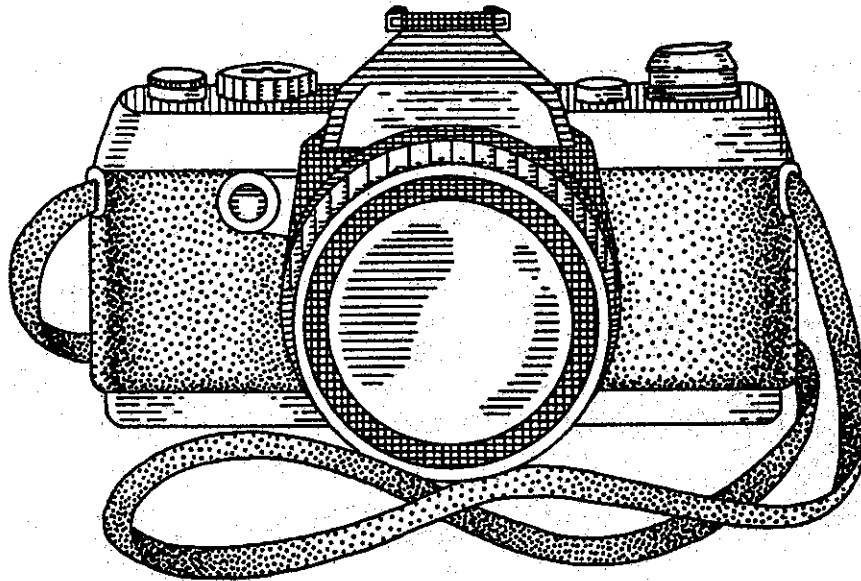
PROGRAM FEES

- 1 WORKSHOP.....\$80.00
(half day)
- 2 WORKSHOPS.....\$120.00
(full day)

for more INFORMATION

83 Regina St. N.
Waterloo, Ontario
N2J 3A7
(519) 884-1273

HIT US WITH YOUR



BEST SHOT!

WANTED:

8 x 10 black and white photos for the covers of Anee
Slides of COEO events and outdoor education programs
to update the COEO slide presentation. Slides will
be duplicated and returned.

Photo essays, colour or black and white, to be used
as features in upcoming issues of Anee.

Send your photos and slides to Judi McCutcheon
Cedar Valley, Ont.
LOG 1EO.

We are looking for your BEST SHOT!

EQUINOX ADVENTURES
 R.R.3, 30 ROAD
 BEAMSVILLE, ONTARIO.
 LOR 1B0
 Tel: (416) 563-4542

Let me introduce our company: EQUINOX ADVENTURES is a small and personal company designed to introduce clients to all aspects of outdoor high adventure in a safety oriented and professional atmosphere.

EQUINOX ADVENTURES is owned and operated by Jim McLean and Paul Sevcik who for the past five years have worked as professional recreationalists.

Both Jim and myself have been certified and recognized by many governing bodies in outdoor pursuits as instructors. These organizations include - Ontario Wild Water Affiliation, British Canoe Union, American Canoe Association, Ontario Rock Climbing Association, Mountain Leader Training Board (U.K.), Canadian Red Cross, Canadian Ski Alliance and the Canadian Association of Nordic Ski Instructors.

We are forwarding several copies of our 1984 brochure to your office and details of our discounts available to all C.O.E.O. MEMBERS.

We offer a 10% discount on all instructional programs, 10% on weekend whitewater rafting trips and 20% on weekday whitewater rafting trips.

Please publish this information in your NEWSLETTER as it is your membership who will benefit. You may also be interested to know that we can offer full certifying accreditation in any of our instructional programs and we host the summer O.W.W.A. Kayak and Canoe Instructors Course each year.

Should you have any queries, please do not hesitate to call me,

Yours sincerely,

Paul Sevcik
 CO-Owner

KAYAK AND CANOE PROGRAM

May: (Toronto Area)

Saturday and Sunday Introductory Kayak courses.

Self-cater \$45.00 with gear

Self-cater \$75.00 without gear

BASE CAMP CLINICS:

3rd week in June through to Labour Day.

KAYAK CLINICS:

	Wk. of the Month	With Meals	Without Meals
5-Day			
Beginner	1st and 3rd	\$315.00	\$240.00
Intermediate	2nd and 4th		
Week-end			
Beginner	1st and 3rd	\$120.00	\$100.00
Intermediate	2nd and 4th		
Long Week-end		\$165.00	\$135.00
● With own equipment subtract \$55, \$20, \$30 respectively.			

CANOE CLINICS:

	Wk. of the Month	With Meals	Without Meals
5-Day			
Beginner	1st and 3rd	\$340.00	\$265.00
Intermediate	2nd		
Week-end			
Beginner	1st and 3rd	\$135.00	\$115.00
Intermediate	2nd		
Long Week-end		\$185.00	\$155.00
● With own equipment subtract \$55, \$20, \$30 respectively.			



MEMBERSHIP APPLICATION FORM

COEO COUNCIL OF OUTDOOR EDUCATORS OF ONTARIO

PLEASE PRINT COMPLETE AND SEND WITH REMITTANCE TO ADDRESS BELOW
 NAME (mr.) (mrs.) (miss) (ms) _____
 HOME ADDRESS _____ MAILING ADDRESS IF DIFFERENT FROM HOME _____

POSTAL CODE _____

POSTAL CODE _____

TELEPHONE HOME _____ WORK _____

If you are applying for Family Membership, please list persons who will be using the membership. _____

POSITION _____ EMPLOYER _____

UNIVERSITY/COLLEGE attending full time if a student _____

I am in the _____ Region of COEO (see listing below)

FAR NORTH Patricia, Kenora, Thunder Bay, Algoma, Cochrane, Sudbury, Rainy River, Timiskaming.
 NORTHERN Parry Sound, Nipissing, Muskoka, Haliburton, North Bay, Simcoe County.
 WESTERN Essex, Kent, Elgin, Middlesex, Huron, Bruce, Grey, Perth, Wellington, Waterloo, Oxford, Brant, Haldimand-Norfolk, Dufferin, Lambton.
 CENTRAL Niagara South, Lincoln, Hamilton-Wentworth, Halton, Peel, York, Ontario, Metro Toronto.
 EASTERN Victoria, Durham, Peterborough, Northumberland, Hastings, Prince Edward, Lennox and Addington, Renfrew, Frontenac, Leeds, Grenville, Ottawa-Carlton, Dundas, Russell, Stormont, Prescott, Glengarry, Lanark.

OUT OF PROVINCE Any area in Canada except Ontario

OUTSIDE CANADA

Please note: THE COEO MEMBERSHIP YEAR IS FROM SEPTEMBER 1 TO AUGUST 31. ANY MEMBERSHIP APPLICATIONS RECEIVED AFTER MAY 1 WILL BE APPLIED TO THE FOLLOWING YEAR.

Please check: NEW _____ RENEWAL _____ CURRENT MEMBERSHIP NO. _____
 FEES: REGULAR \$20.00 _____ STUDENT \$15.00 _____
 FAMILY \$30.00 _____ INSTITUTIONAL \$18.00 _____

Make your cheque or money order payable to the COUNCIL OF OUTDOOR EDUCATORS OF ONTARIO and mail with this form to

JOHN AIKMAN
 MEMBERSHIP SECRETARY
 47 RAMA COURT,
 HAMILTON, ONTARIO L8W 2B3