

Whole-school Environmental Education - Recruitment Script

Dear _____,

My name is Shelley Wu and I am a teacher candidate in the Master of Teaching program at OISE (University of Toronto). A component of this program involves learning to conduct educational research through conducting semi-structured interviews with educators on a topic that interests us. The findings from these studies are intended to inform our practice as beginning teachers.

More specifically, I am interested in learning: **in what ways and to what extent does a select group of Ontario schools recognized for their efforts in implementing whole-school level environmental education utilize school culture to encourage pro-environmental behaviors from the students?**

I am interested in interviewing:

- 1) Participants should be teachers in elementary or secondary schools in Ontario.
- 2) Participants should be from a school that has been recognized for their efforts in implementing whole-school level environmental education, such as platinum-level EcoSchools, place-based community schools and schools with environmental responsibility as their core value.
- 3) Participants should be from a school that has been recognized for their efforts in creating an environmentally responsible school culture.
- 4) Participants should be current leaders with an active role in environmental education programs with at least two years of experience in the programs in their current schools.

If this is an area that you have experience with, I would be grateful for the opportunity to interview you at a time and place that is convenient for you. The interview will take approximately 45-60 minutes, and you will be assigned a pseudonym in the study to ensure confidentiality. I would also be very grateful if you could forward information about my study to others whom you feel could also speak to this topic. I am eager to learn from experienced teachers, and to share the research findings with the broader educational community in order to share practices that contribute to effective environmental education.

With sincere thanks for your time and consideration,

Shelley Wu

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